1

English
新模式英语

唐义均 改编

中国劳动社会保障出版社

English

Pre-Unit
Welcome to Our Class

Unit 1
Talking with Others

Unit 2
Let's Go Shopping!

Unit 3
Food

Unit 4
Housing

Unit 5
Our Community

Unit 6
Health and Fitness

Unit 7
Working on It

Unit 8
People and Learning

新模式英语

UNIT 3

Food

LESSON 1

What's for lunch?

➤ **Identify common meals and foods**

LESSON 2

It's in the newspaper.

➤ **Interpret food advertisements**

LESSON 3

What do we need?

➤ **Express needs**

LESSON 4

What's cheaper?

➤ **Compare prices**

LESSON 5

Buying lunch

➤ **Place orders**

Review

Team Project

What's for lunch?

➢ **Identify common meals and foods**

A B C D E

F G H I

A **Read about Dave.**

I'm Dave Chen. I'm an English teacher in Florida. I like to eat! I eat a big breakfast in the morning, a small lunch at noon, and a big dinner around six o'clock.

Where is Dave?
Predict what food he will eat.

B **Look at the picture above. Write the foods you see in the chart.**

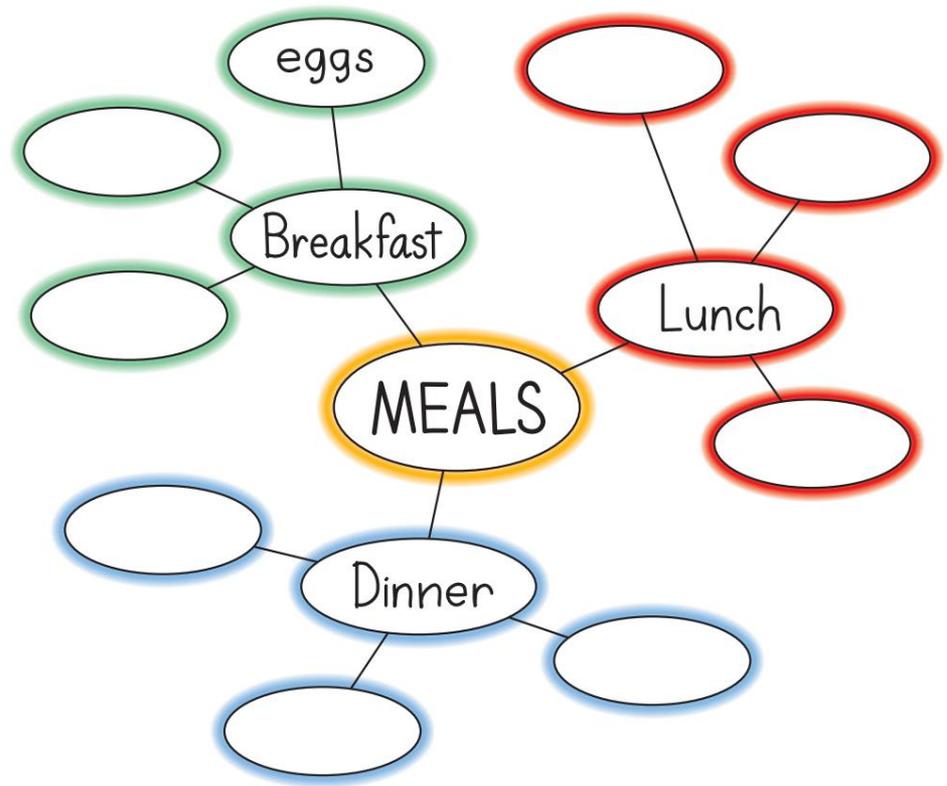| Breakfast (Morning)	Lunch (Afternoon)	Dinner (Evening)
toast	pizza	chicken
orange juice	salad	corn
apples	chips	pasta

C **Read the foods in the box with your classmates and teacher.**

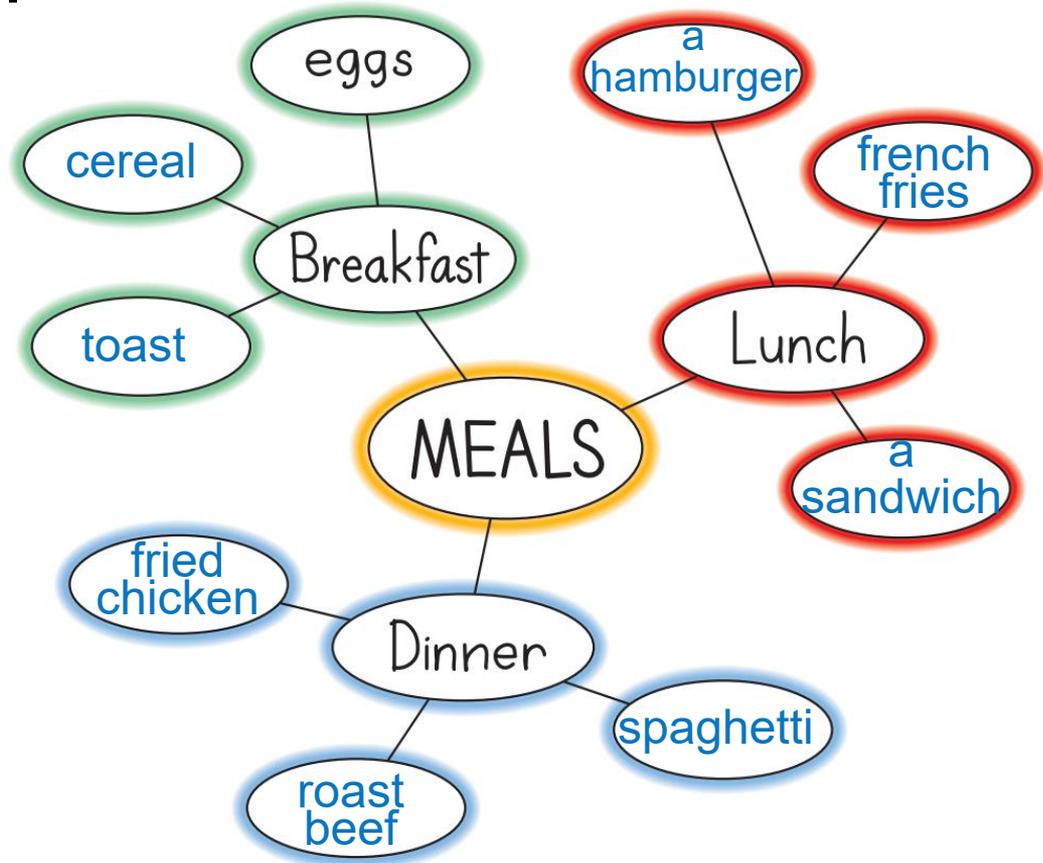a hamburger   spaghetti   toast   french fries   cereal

a sandwich   roast beef   eggs   fried chicken

D **PREDICT AND CLASSIFY** What do you think Dave eats for breakfast, lunch, and dinner? Complete the diagram with the foods from the box.

eggs

Breakfast

Lunch

MEALS

Dinner

E **Listen to Dave and check the information in Exercise D.**

eggs

cereal

Breakfast

toast

a hamburger

french fries

Lunch

a sandwich

MEALS

fried chicken

Dinner

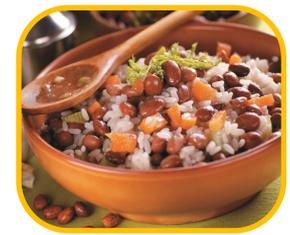spaghetti

roast beef

Listening Script

F **Practice the conversation. Make new conversations with the food words.**

Mario: What do you like for lunch?

Jim: I like egg rolls. How about you?

Mario: I like tacos.

G **Practice in groups of four or five.**

Student A: What do you like for lunch?

Student B: I like hamburgers.

Student C: He likes hamburgers and I like sandwiches.

Student D: He likes hamburgers, she likes sandwiches, and I like soup.

Simple Present

I like...

He/She likes...

H **CLASSIFY** What do you eat for breakfast, lunch, and dinner?

Breakfast	Lunch	Dinner

APPLY Write sentences about what you like for breakfast, lunch, and dinner.

1. I like_____ for breakfast.

2. _____ for lunch.

3. _____

Vocabulary

cafeteria n. （工厂、学校等的）食堂，自助餐厅

common a. 普通的，寻常的，平常的

dinner n. 正餐，主餐

french fries n. 炸薯条

fried chicken n. 炸鸡

hamburger n. 汉堡包

meal n. 餐，饭，一餐，一顿(饭)

noon n. 正午，中午

pizza n. 比萨饼

predict v. 预测，预告，预报

roast beef n. 烤牛排

roll n. 卷
sandwich n. 三明治
soup n.（浓）汤
spaghetti n.（意大利式）实心面条
taco n.（墨西哥）炸玉米卷
toast n. 烤面包片

Phrases & Useful Expressions
at noon 在中午
instead of 代替，而不是

Proper Names
Alexander 亚历山大
Dave 戴夫
Florida 佛罗里达

E. Listen to Dave and check the information in Exercise D.

Hello, my name is Dave. I am a teacher at Alexander School. I eat lunch here. They have a cafeteria. I teach all day so I can eat here for all three meals. For breakfast before class, I eat eggs, cereal, and toast. For lunch after my first class, I eat a hamburger and french fries. Sometimes, I eat a sandwich for lunch instead of a hamburger. For dinner, I either have spaghetti, roast beef, or fried chicken. Spaghetti is my favorite.

Exerise

单项选择题：从四个选项中选择最佳答案。

1. We ___A___ tacos.
A. like   B. likes
C. don't like   D. doesn't likes

2. May ___D___ fried chicken.
A. no like   B. don't like
C. don't likes   D. doesn't like

3. What do you like ___B___ breakfast?
A. of   B. for
C. in   D. at

4. Jim___C___roast beef.
A. like   B. want
C. likes   D. to like

5. What___B___Jacky eat for lunch?
A. do   B. does
C. doing   D. did

UNIT 3

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team Project

It's in the newspaper.

➢ **Interpret food advertisements**

A B C D E

F G H I

Glossary | **Listening Script** | **Exercise**

A **INTERPRET** Read the advertisement with your classmates and teacher.

B Listen to Duong and his wife, make a shopping list. What do they need to buy? Write *Yes* or *No*.

Do they need…	Yes/No
ground beef?	Yes
spaghetti?	No
milk?	No
carrots?	Yes
tomatoes?	Yes
peanut butter?	No
soda?	Yes
avocados?	Yes

Listening Script

C **Write sentences about what Duong and Minh buy.**

1. They buy ground beef.

2. They buy carrots.

3. They buy avocados.

D **INTERPRET** Study the advertisement with your classmates and teacher.

FOOD CITY — WEEKLY SPECIAL

Item	Price
BREAD	$1.98 a loaf
GROUND BEEF	$3.75 a pound
PEANUT BUTTER	$3.25 a jar
CUCUMBER	$.68 each
ORANGE	$.69 each
FRESHLY BAKED COOKIES	$2.75 a box
MUSTARD	$1.89 a jar
POTATO CHIPS	$2.75 a bag
SPAGHETTI	$2.20 a package
TOMATOES	$.68 a pound
MILK	$3.25 a gallon
AVOCADO	$1.25 each
APPLES	$1.49 a pound
SODA	$.99 a bottle
CARROTS	$1.00 one pound package
YOGURT	$.79 each

E **ANALYZE** Scan the advertisement. Complete the chart with the information in Exercise D.

Product	Container or Quantity(*jar, box, bag, pound, package, gallon, each, or loaf*)	Price
cookies	box	$2.75
potato chips	bag	$2.75
soda	bottle	$.99
oranges	each	$.69
yogurt	each	$.79
avocados	each	$1.25
fresh cucumbers	each	$.68
milk	gallon	$3.25
mustard	jar	$1.89
peanut butter	jar	$3.25
bread	loaf	$1.98
spaghetti	package	$2.20
carrots	package	$1.00
tomatoes	pound	$.68
apples		$1.49
ground beef	pound	$3.75

F **Practice the conversation. Student A asks questions. Student B looks at the advertisement on page 45 to answer. Ask about peanut butter, tomatoes, milk, and cookies.**

Student A: How much is the peanut butter?

Student B: It's $3.25 a jar.

Student A: How much are the tomatoes?

Student B: They are $.68 a pound.

FOOD CITY — WEEKLY SPECIAL

BREAD	GROUND BEEF	PEANUT BUTTER	CUCUMBER	ORANGE	FRESHLY BAKED COOKIES	MUSTARD	POTATO CHIPS
$1.98 a loaf	$3.75 a pound	$3.25 a jar	$.68 each	$.69 each	$2.75 a box	$1.89 a jar	$2.75 a bag

SPAGHETTI	TOMATOES	MILK	AVOCADO	APPLES	SODA	CARROTS	YOGURT
$2.20 a package	$.68 a pound	$3.25 a gallon	$1.25 each	$1.49 a pound	$.99 a bottle	$1.00 one pound package	$.79 each

Be Verb

How much **is** the	bread? peanut butter?
How much **are** the	tomatoes? potato chips?

G **Practice the conversation. Student B asks questions. Student A looks at the advertisement on page 45 to answer. Ask about bread, potato chips, soda, and apples.**

Student A: How much is the bread?

Student B: It's $1.98 a loaf.

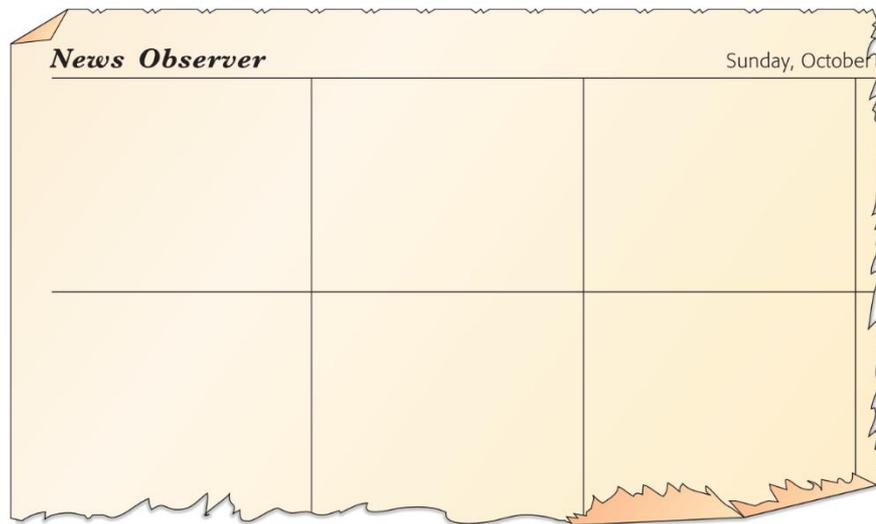*Student A:* How much are the potato chips?

Student B: They are $2.75 a bag.

FOOD CITY — WEEKLY SPECIAL

BREAD	GROUND BEEF	PEANUT BUTTER	CUCUMBER	ORANGE	FRESHLY BAKED COOKIES	MUSTARD	POTATO CHIPS
$1.98 a loaf	$3.75 a pound	$3.25 a jar	$.68 each	$.69 each	$2.75 a box	$1.89 a jar	$2.75 a bag

SPAGHETTI	TOMATOES	MILK	AVOCADO	APPLES	SODA	CARROTS	YOGURT
$2.20 a package	$.68 a pound	$3.25 a gallon	$1.25 each	$1.49 a pound	$.99 a bottle	$1.00 one pound package	$.79 each

Be Verb

How much **is** the	bread? peanut butter?
How much **are** the	tomatoes? potato chips?

H **DESIGN** In a group, make your own food advertisement.

News Observer

Sunday, October

I **Active Task. Look at a food advertisement on line. Are the prices in your advertisement in Exercise H more expensive or cheaper?**

Vocabulary

advertisement n. 广告，公告

avocado n. 鳄梨，鳄梨树

baked a. 烘烤的

can n. 罐头

carrot n. 胡萝卜

cheap a. 廉价的，便宜的

chip n. 炸薯片

container n. 容器

cookie n. 小甜饼；饼干

cucumber n. 黄瓜

fresh a. 新的；新鲜的

gallon n. 加仑
ground beef n. 牛肉馅
interpret v. 把……理解为，解读，解释
jar n. 罐子，坛子，瓶子
loaf n. （条型）面包
local a. 当地的，本地的
mustard n. 芥末
observer n. 观察家；评论者
October n. 十月
pack n. 包；包装
package n. 包裹
peanut butter n. 花生酱

quality n. 质量；才能，技能，素养
quantity n. 量，数量
tomato n. 番茄，西红柿
yogurt n. 酸奶

Phrases & Useful Expressions
a shopping list 购物单
out of 缺乏，没有，不足

Proper Names
Food City 食品城
Minh 敏

News Observer 《新闻观察家报》
Puente Market 普恩蒂市场

B. Listen to Duong and his wife, make a shopping list. What do they need to buy? Write *Yes* or *No*.

Duong: We need to go shopping. We are out of everything.

Minh: You're right. Let's make a shopping list.

Duong: Well, I know we need ground beef.

Minh: That's not all. We really need carrots and tomatoes, too.

Duong: OK, I'll write that down—carrots and tomatoes.

Minh: Let's buy some soda, too.

Duong: OK, I'll add it to the list.

Minh: Wow! Avocados are expensive. Let's just buy two.

Duong: OK, two it is. Anything else?

Minh: No, I think that is it.

Duong: OK. I have ground beef, carrots, tomatoes, soda, and avocados on the list.

B

单项选择题：从四个选项中选择最佳答案。

1. How much ___B___ the carrots?
A. is   B. are
C. am   D. be

2. How much ___B___ a gallon of milk?
A. are   B. is
C. money   D. dollar

3. -_____C_____ the spaghetti?
   - It's $1.15 a package.
A. How many is   B. How many are
C. How much is   D. How much are

4. How much is the peanut butter? __B__
A. They are $3.25.   B. It is $3.25 a jar.
C. It are $3.25.   D. They is $3.25.

5. How much are the tomatoes? __A__
A. They are $8.85.   B. It is $8.85.
C. It are $8.85.   D. They is $8.85.
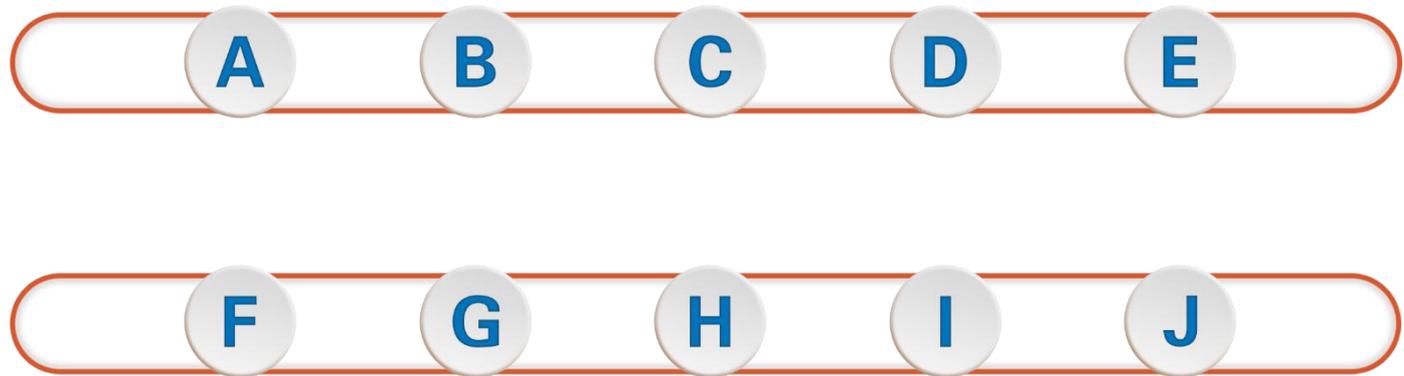
UNIT 3

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team Project

What do we need?

➢ **Express needs**

A   B   C   D   E

F   G   H   I   J

Glossary | **Listening Script** | **Exercise**

A **Read Duong's story.**

Where is Duong?
What is Duong eating?

My name is Duong. I'm from Vietnam. I study at North Creek School. It is very expensive to eat out every day, so I bring my lunch to school. My wife and I go to the store every Saturday. We buy bread and meat for my sandwiches.

B **Answer the questions. Bubble in *True* or *False*.**

	True	False
1. Duong buys his lunch at school.	○	●
2. Duong and his son go to the store every Saturday.	○	●
3. Duong and his wife buy bread and meat for sandwiches.	●	○

C **Listen to the conversation between Duong and Minh. What do they need at the supermarket? Check (✔) the foods.**

SHOPPING LIST

_____ ham

✔ _____ tuna fish

✔ _____ peanut butter

✔ _____ jelly

_____ turkey

✔ _____ chicken

_____ salami

Listening Script

D **Study the words for food containers. Write the correct word under each picture.**

| bag | bottle | can | jar | box | package |

1. a __can__
of soup

2. a __box__
of cookies

3. a __bottle__
of water

4. a __jar__
of mustard

5. a __package__
of cheese

6. a __bag__
of potato chips

E **In a group, discuss what other foods go into each container.**

Container	Food
can/cans	beans, coffee
bottle/bottles	soda, juice
package/packages	meat, candy
box/boxes	crackers, cereal
jar/jars	peanut butter, jelly
bag/bags	chips, pretzels

Pronunciation

Plurals

/z/	/iz/
jar*z*	packag*iz*
bag*z*	box*iz*
can*z*	

F **Complete the sentences by adding words from Exercise E. Then, read your sentences to a partner.**

1. Duong needs three cans of _____coffee_____.
2. He needs four bottles of _____soda_____.
3. He needs two packages of _____meat_____.
4. _He needs_ three boxes of _____crackers_____.
5. _He needs two bags of chips._
6. _He needs a jar of peanut butter._

G **Study the chart with your classmates and teacher.**

Simple Present		
Subject	**Verb**	**Example sentence**
I, you, we, they	eat like need want make	I **eat** tacos for lunch. You **like** eggs for breakfast. We **need** three cans of corn. They **want** three boxes of cookies. I **make** sandwiches for lunch.
he, she, it	eats likes needs wants makes	He **eats** pizza for dinner. She **likes** tomato soup. He **needs** three pounds of tomatoes. She **wants** two bottles of water. She **makes** sandwiches for Duong.

H **Read the shopping list.**

SHOPPING LIST

6 bottles of water

3 cans of soup

1 jar of jelly

3 packages of cheese

I Complete the sentences with the correct form of the verbs in parentheses and the correct containers.

1. Duong __needs__ (need) one __jar__ of jelly.
2. They __like__ (like) soup at night.
3. Duong __eats__ (eat) sandwiches at school.
4. Minh __makes__ (make) sandwiches for Duong.
5. They __want__ (want) three __packages__ of cheese.

J Make a list of things you need at the store. Tell your partner what you need.

Vocabulary

bean n. 豆

bring v. 带来；拿来；领来

completely ad. 完全地，全部地，彻底地

corn n. 玉米

creek n.〔美〕小川，支流，小溪

delicious a. 美味的，好吃的，可口的

false a. 虚假的，不对的

ham n. 火腿

healthy a. 健康的，卫生的

jelly n. 果子冻；肉冻

parenthesis n. 圆括号

salami n.（意大利式的）萨拉米香肠
slice n. 薄片，切片，一片
tuna fish n. 金枪鱼
turkey n. 火鸡

Phrases & Useful Expressions
eat out 在外吃
have … in mind 对……有想法；大致了解
What about…? ……如何？

Proper Names
North Creek School 北溪学校

C. Listen to the conversation between Duong and Minh. What do they need at the supermarket? Check (✔) the foods.

Duong: It is too expensive to buy food at school every day. I have the same sandwiches every week. Maybe we should buy something different, but I need something healthy.

Minh: OK. What did you have in mind?

Duong: Well, I thought I might try tuna fish. It is delicious.

Minh: Yes, they say fish is good for you, too. What about chicken?

Duong: Chicken is OK, but I don't have time to prepare it.

Minh: We can buy it in slices. You don't need to prepare it.

Duong: Great. I also need peanut butter and jelly.

Minh: Yes, we do need both. We are completely out.

单项选择题：从四个选项中选择最佳答案。

1. I need ____B____ of water.
A. a bag   B. a bottle
C. a can   D. a jar

2. She needs ____C____ of cereal.
A. a jar   B. a can
C. two boxes   D. two bag

3. Maria and John ____A____ sandwiches every week.
A. make   B. are want
C. needing   D. buys

4. John ___A___ pizza on Saturdays.
A. buy   B. eats
C. need   D. wanting

5. I need _____C_____.
A. 3 jar of peanut butter   B. 3 jar of peanut butters
C. 3 jars of peanut butter   D. 3 jars of peanut butters
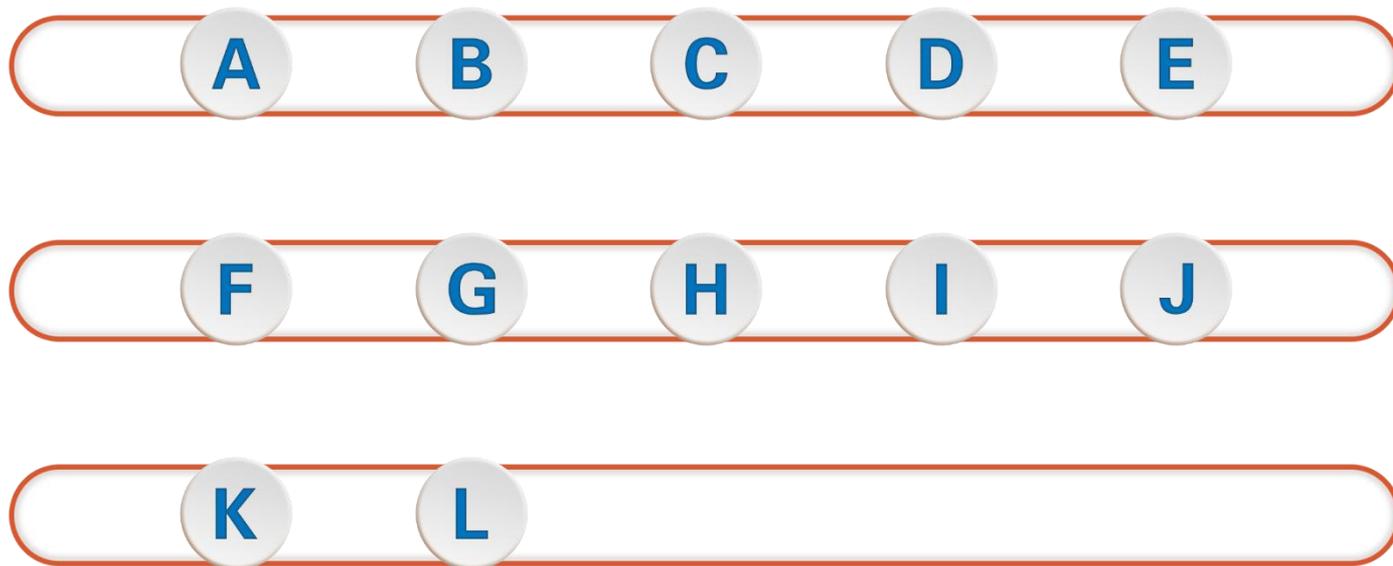
LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team Project

What's cheaper?

➢ **Compare prices**

| A | B | C | D | E |

| F | G | H | I | J |

| K | L |

Glossary | **Listening Script** | **Exercise**

A **Look at Duong's shopping list. Look at the advertisement on page 44 for Puente Market and the advertisement on page 45 for Food City. Which store is cheaper for Duong?**
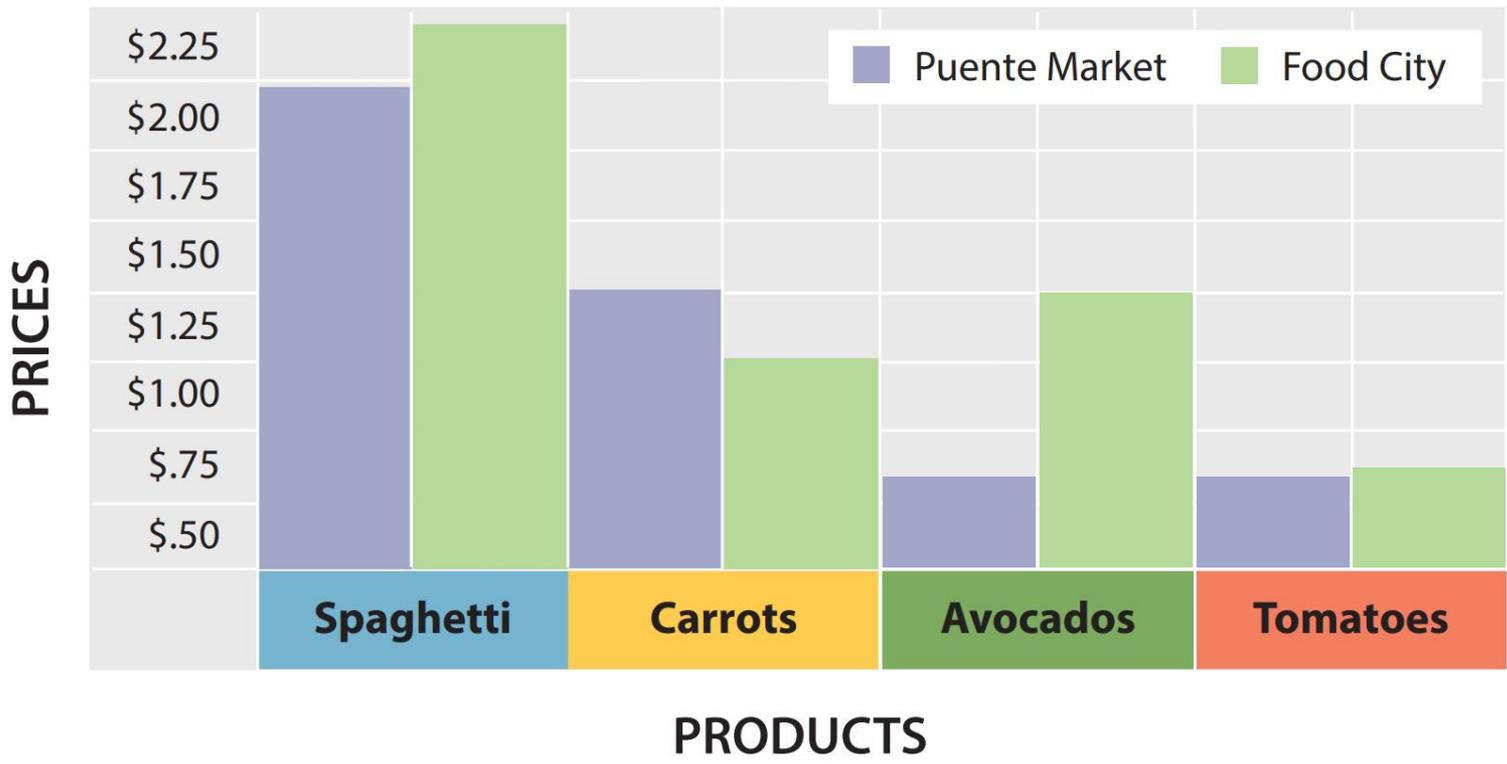
SHOPPING LIST

2 pounds of ground beef

3 pounds of tomatoes

avocados

carrots

B **Study the graph. Fill in the missing information.**

PRICES

$2.25
$2.00
$1.75
$1.50
$1.25
$1.00
$.75
$.50

Puente Market   Food City

Spaghetti   Carrots   Avocados   Tomatoes

PRODUCTS

C **Complete the chart and calculate the totals.**

	Puente Market	Food City
ground beef	$1.99	$2.25
carrots	$1.25	$1.00
avocados	$.60	$1.25
tomatoes	$.60	$.68
Total	$4.44	$5.18

D **Study the charts with your classmates and teacher.**

Cheaper		
Noun	**Question**	**Answer**
Singular	Where is ground beef cheaper?	It's **cheaper** at Puente Market.
Plural	Where are carrots cheaper?	They're **cheaper** at Food City.

More expensive		
Noun	**Question**	**Answer**
Singular	Where is ground beef more expensive?	It's **more expensive** at Food City.
Plural	Where are carrots more expensive?	They're **more expensive** at Puente Market.

Pronunciation

Stress
➤ WHERE is ground beef CHEAPER?
➤ WHERE is ground beef more EXPENSIVE?

➤ WHERE are carrots CHEAPER?
➤ WHERE are carrots more EXPENSIVE?

E **Use the information on page 50. Practice comparing prices.**

EXAMPLE:

Student A: I need some ground beef. Where is it cheaper?

Student B: It's cheaper at Puente Market.

F **Use the information on page 50. Practice comparing prices.**

EXAMPLE:

Student A: I buy ground beef at Puente Market.

Student B: Why?

Student A: It's more expensive at Food City.

G **Read the paragraph about Sebastien.**

I shop at Food City. I like the bananas and oranges there. The fruit is more expensive, but I like the store. They have good specials, too. Food City is near my home.

H **Answer the questions. Bubble in *True* or *False*.**

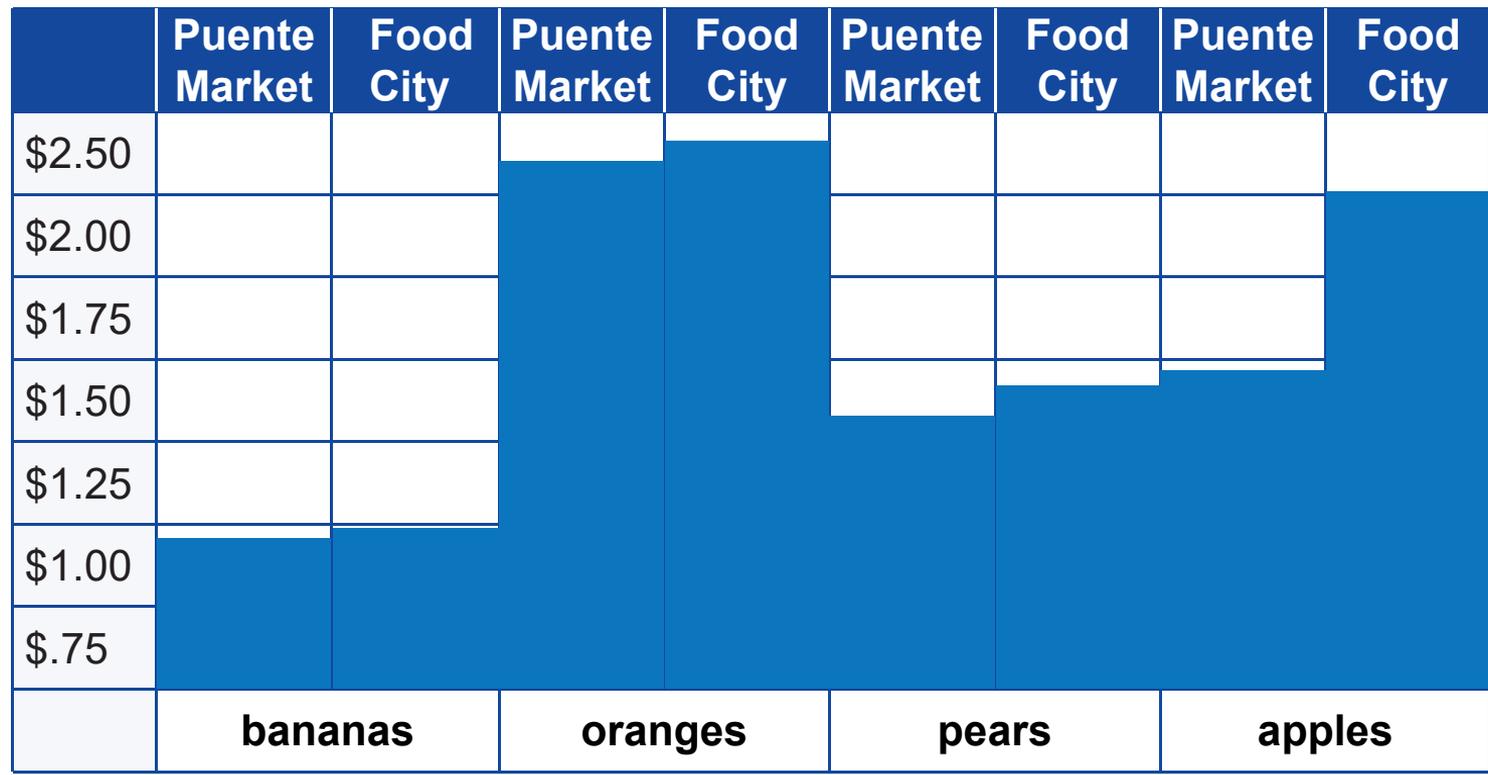|	True	False
1. Sebastian shops at Puente Market.	○	●
2. The fruit at Puente Market is cheaper.	●	○
3. Food City has bananas and oranges.	●	○

I **Listen to Sebastien ask about prices. Complete the charts.**

Puente Market	
Fruit	**Price**
bananas	$.92
oranges	$2.20
pears	$1.29
apples	$1.49

Food City	
Fruit	**Price**
bananas	$.98
oranges	$2.39
pears	$1.39
apples	$2.00

Listening Script

J **Complete the bar graph about the two markets. Use the information from Exercise I.**

	Puente Market	Food City	Puente Market	Food City	Puente Market	Food City	Puente Market	Food City
$2.50								
$2.00								
$1.75								
$1.50								
$1.25								
$1.00								
$.75								
	bananas		oranges		pears		apples	

K **APPLY** What store do you shop at? Why? Tell a group.

	Puente Market	Food City	Puente Market	Food City	Puente Market	Food City	Puente Market	Food City
$2.50								
$2.00								
$1.75								
$1.50								
$1.25								
$1.00								
$.75								
	bananas		oranges		pears		apples	

L **Active Task. As a class, choose one food item. Choose two stores in your neighborhood or go online. Compare prices of the food item. Which store is cheaper?**
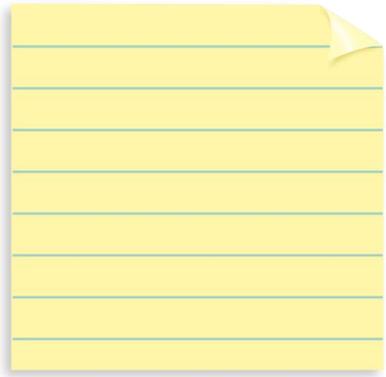
Vocabulary
calculate v. 计算，核算
change v./n. 变化，改变
compare v. 比较
neighborhood n. 居民小区；街道；四邻
pear n. 梨；梨树
special n. 特制品，特产

Proper Names
Sebastien 塞巴斯蒂安

Listening Script

I. Listen to Sebastien ask about prices. Complete the charts.

Sebastien: Excuse me. I see that you have a special deal where if a customer finds a cheaper price at a different store, you will give him the same deal. Is that right?

Salesperson: That's right. Do you have a newspaper ad?

Sebastien: Yes. It says right here that at Puente Market, bananas are ninety-two cents a pound. Here at Food City, they are ninety-eight cents.

Salesperson: That looks right. We will give you the deal.

Sebastien: Here are more examples. Puente Market is always cheaper.

Salesperson: Let's see. You're right. Oranges at Puente Market are $2.20 a pound and at Food City, they cost $2.39 a pound. Pears at Puente Market are $1.29 a pound. Here at Food City, they are $1.39.

Sebastien: Look at this! Apples are $2.00 at Food City and only $1.49 at Puente Market.

Salesperson: Wow. It looks like we need to change a lot of prices!

单项选择题：从四个选项中选择最佳答案。

1. Bread is more___C___ at Rosa's Market.
A. cheap   B. cheaper
C. expensive   D. expensiver

2. Oranges are ___A___ at Rosa's Market.
A. cheaper   B. more cheaper
C. expensiver   D. more expensiver

3. -___B___are tomatoes cheaper?
   -At Food City.
A. What   B. Where
C. Who   D. Which

4. Where are oranges cheaper? ___C___
A. It's cheaper at Rosa's Market.
B. It's more cheaper at Rosa's Market.
C. They are cheaper at Rosa's Market.
D. They are more cheaper at Rosa's Market.

5. What's___D___ , spaghetti or ground beef?
A. cheap   B. more cheaper
C. expensive   D. more expensive

UNIT 3

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team
Project

Buying lunch

➢ **Place orders**

A   B   C   D   E

F   G   H   I   J

A **Study the menu on the lunch truck with your classmates and teacher.**

B **CLASSIFY** Write the information from the menu in the chart below.

Beverages	Sandwiches	Side orders
milk	cheese	french fries
orange juice	burgers	fruit cup
soda	hot dog	green salad
water	ham	

C Read the conversation. Then, practice the conversation changing the underlined words. Use the words from Exercise B.

Beverages	Sandwiches	Side orders
milk	cheese	french fries
orange juice	burgers	fruit cup
soda	hot dog	green salad
water	ham	

Sebastien: Hi! I want a <u>ham sandwich</u>, please.

Server: Do you want a side order?

Sebastien: Yes, <u>a salad</u>.

Server: Great! Do you want a drink?

Sebastien: <u>Milk</u>, thanks.

D **Look at the menu. Talk to your classmates and teacher. What do you like to eat? What is cheap?**

E **Listen to the orders. Write each student's order in the chart below. Write the prices from the picture above.**

1. Manny's order

Selection	Section	Price
soda	beverages	$1.99
cheeseburger	sandwiches	$2.70
green salad	side orders	$2.00
	Total	$6.69

E **Listen to the orders. Write each student's order in the chart below. Write the prices from the picture above.**

2. Tran's order

Selection	Section	Price
ham	sandwiches	$2.70
green salad	side orders	$2.00
	Total	$4.70

LESSON 5

E **Listen to the orders. Write each student's order in the chart below. Write the prices from the picture above.**

3. Miyuki's order

Selection	Section	Price
hot dog	sandwiches	$2.25
milk	beverages	$2.00
french fries	side orders	$1.60
	Total	$5.85

Listening Script

F **Study the chart with your classmates and teacher.**

Questions and Yes/No Answers		
Question	Yes	No
Do you want a hamburger?	Yes, I do.	No, I don't. Thank you.
Do they want sandwiches?	Yes, they do.	No, they don't.
Does he want a sandwich?	Yes, he does.	No, he doesn't.
Does she want a hot dog?	Yes, she does.	No, she doesn't.

G **Read the orders.**
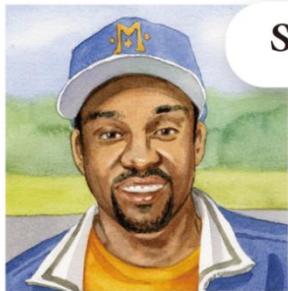
Sebastien

Sandwich: ham sandwich
Side order: salad
Beverage: milk

Tri

Sandwich: cheeseburger
Side order: french fries
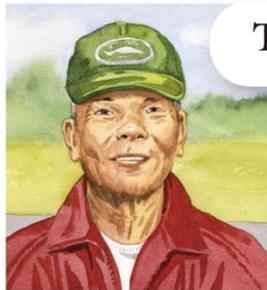**Beverage:** milk

Natalia

Sandwich: hot dog
Side order: french fries
Beverage: orange juice

H **Answer the questions.**
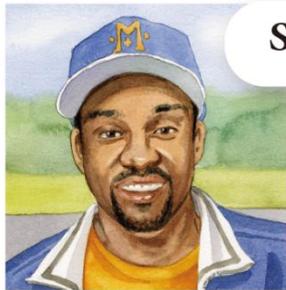
Sebastien

Tri

Natalia

1. Does Sebastien want a salad? <u>Yes, he does.</u>

2. Does Natalia want orange juice? <u>Yes, she does.</u>

3. Do Sebastien and Tri want orange juice? <u>No, they don't.</u>

4. Do Sebastien and Tri want milk? <u>Yes, they do.</u>

5. Do Tri and Natalia want ham sandwiches? <u>No, they don't.</u>

6. Does Natalia want a cheeseburger? <u>No, she doesn't.</u>

I **Look at the menu on page 53. Write your order. Then, practice taking an order with a partner. Use the conversation in Exercise C on page 53 as a model.**

Selection	Section	Price
burger	sandwiches	$2.50
soda	beverages	$1.99

J **Active Task. Go to a lunch truck or cafeteria and order your lunch in English.**

Vocabulary

beverage n. （除水以外的）饮料

burger n. 汉堡包

cheeseburger n. 乳酪汉堡包

green salad n. 蔬菜沙拉

hot dog n. 热狗

lunch truck n. 流动午餐车

menu n. 菜单

model n. 典范，典型，模范

orange juice n. 橙汁

order v. 点（菜）；要求供应

place v. 发出（订单），订（货）

section n. 部分；部门；切片
selection n. 选择
server n. 服务员；服务器
side orders n. 零点，副餐

Proper Names
Manny 曼尼
Miyuki 深雪
Natalia 娜塔丽亚
Tran 陈
Tri 治，智，知

Listening Script

E.Listen to the orders. Write each student's order in the chart below. Write the prices from the picture above.

1. Manny's order
Manny: I want a cheeseburger, a green salad, and an orange juice please.
Server: No orange juice today. Would you like milk or soda?
Manny: A soda please.
Server: OK, two minutes. Next.

E

2. Tran's order
Tran: What sandwiches do you have?
Server: Ham or cheese?
Tran: I'll have a ham sandwich.
Server: OK.
Tran: And a green salad, too.
Server: Of course. What about a drink?
Tran: No, thanks.
Server: OK. That's a ham sandwich and a green salad, right?
Tran: That's right. Thanks.

3. Miyuki's order
Miyuki: I want some milk, please, and a hot dog.
Server: Do you want mustard?
Miyuki: No, thanks. Just french fries.
Server: That's fine. Hot dog, no mustard, french fries, and a milk coming up.

单项选择题：从四个选项中选择最佳答案。

1. Does Susan want a cheeseburger? ____**B**____
A. Yes, she doesn't.   B. Yes, she does.
C. No, she don't.   D. No, she does.

2. Do you want a soda? ____**D**____
A. Yes, I does.   B. Yes, I don't.
C. No, I do.   D. No, I don't.

3. What section are the french fries in? ____**A**____
A. Side Orders   B. Beverages
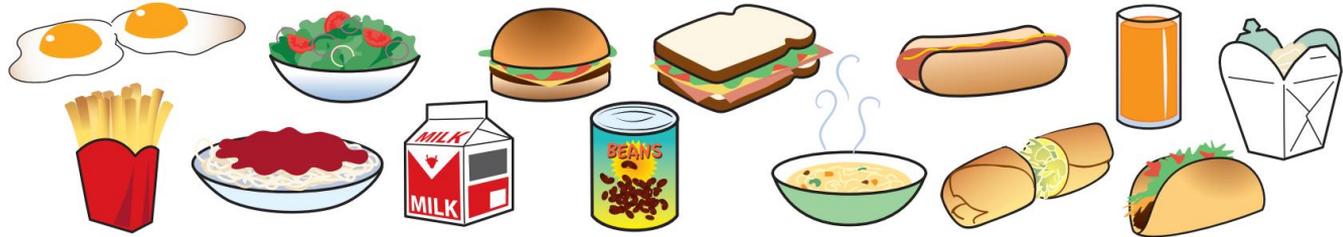C. Potato chips   D. Green salad

4. What section is the soda in? _____B_____

A. Sandwich   B. Beverages

C. Side Orders   D. Water

5. _____Eric and Jane_____ ham sandwiches? _____C_____

A. Do, wants   B. Does, want

C. Do, want   D. Does, wants

A B C D E

F G H I J

Glossary

A **Write the names of the foods above in the chart. Are they for breakfast, lunch, or dinner? Add more foods to each list. (Lessons 1-5)**

Breakfast	Lunch	Dinner
eggs orange juice cereal pancakes milk	french fries hamburger taco egg roll soda	spaghetti soup rice beans

(B) Talk to a partner about what he or she eats. Write the information. (Lessons 1–5)

1. What do you eat for breakfast?

   _____

2. What do you eat for lunch?

   _____

3. What do you eat for dinner?

   _____

C **Write what you like to eat. (Lessons 1–5)**

Breakfast	Lunch	Dinner

D **Complete the sentences. (Lesson 1)**

1. I_____ for breakfast.
2. My partner _____ for breakfast.
3. I_____ for lunch.
4. My partner _____ for lunch.
5. I_____ for dinner.
6. My partner _____ for dinner.

E **Read the advertisement. (Lesson 2)**

F **Complete the chart. Use the information from Exercise E. (Lesson 2)**

Product	Container or Quantity	Price
bread	a loaf	$2.25
ground beef	a pound	$1.98
jelly	a jar	$2.75
cucumbers	each	$.55
spaghetti	a package	$1.25
cookies	a box	$2.55
milk	a gallon	$3.25
potato chips	a bag	$3.15

G **Ask a partner questions about the advertisement in Exercise E. Ask: *How much is . . .?* or *How much are . . .?* (Lesson 2)**

H **Look at Sebastien's shopping list. What does he need? Write sentences. (Lesson 3)**

1. Sebastien ____needs____ six bottles of water.
2. He needs a jar of peanut butter.
3. He needs two pounds of tomatoes.
4. He needs a gallon of milk.

SHOPPING LIST

6 bottles of water

1 jar of peanut butter

2 pounds of tomatoes

1 gallon of milk

I **Read the menu. Circle *R* for Rudolf's Café or *A* for Allen's Home Cooking. (Lessons 4 and 5)**

Rudolf's Café — **Lunch Menu**

SANDWICHES
Ham..................$2.75
Tuna.................$2.75
Hamburger............$3.50

SIDE ORDERS
Salad................$1.98
Soup.................$1.75
French fries.........$1.50

BEVERAGES
Soda.................$1.50
Milk.................$1.00
Coffee...............$1.50

ALLEN'S HOME COOKING — Lunch Menu

SANDWICHES
Turkey...............$3.50
Cheese...............$2.25
Hamburger............$3.95

SIDE ORDERS
Salad................$2.75
French fries.........$1.95

BEVERAGES
Soda.................$2.00
Milk.................$1.25
Coffee...............$2.00

1. Which is cheaper—a hamburger at Rudolf 's Café or at Allen's Home Cooking? (R) A

2. Which is more expensive—a salad at Rudolf 's or at Allen's? R (A)

3. Which is cheaper—coffee at Rudolf 's or at Allen's? (R) A

4. Which is more expensive—soda at Rudolf 's or at Allen's? R (A)

J **Answer the questions about you and a partner. (Lesson 5)**

1. Do you like pizza? _____ Yes, I do. _____
2. Do you eat hamburgers? _____ Yes, I do. _____
3. Do you eat egg rolls? _____ No, I don't. _____
4. Do you make tuna fish sandwiches? _____ Yes, I do. _____
5. Does your partner like pizza? _____ No, he/she doesn't. _____
6. Does your partner eat hamburgers? _____ Yes, he/she does. _____
7. Does your partner eat egg rolls? _____ No, he/she doesn't. _____
8. Does your partner make tuna fish sandwiches?
   _____ Yes, he/she does. _____

My Dictionary

Make flash cards to improve your vocabulary.

1. Choose four new words from this unit.

2. Write each word on an index card or on a sheet of paper.

3. On the back of the index card or paper, draw a picture, find and write a sentence from the book with the word, and write the page number.

4. Study the words.

He needs four <u>bottles</u> of water.
page 48

Learner Log

Circle how well you learned each item and write the page number where you learned it.

1. I can name different foods for different meals.

   Yes   Maybe   No   Page _____

2. I can read advertisements.

   Yes   Maybe   No   Page _____

3. I can express needs and quantities.

   Yes   Maybe   No   Page _____

4. I can compare prices.

   Yes   Maybe   No   Page _____

5. I can read a menu.

   Yes   Maybe   No   Page _____

Rank what you like to do best from 1 to 6. 1 is your favorite activity. Your teacher will help you.

_____ Practice listening

_____ Practice speaking

_____ Practice reading

_____ Practice writing

_____ Learn new words

_____ Learn grammar

In the next unit, I want to practice more

_____ .

Vocabulary
advertise v.（为……）做广告，宣传
agent n. 代理人；代理商，经理人
café n. 咖啡馆
chef n. 主厨；大师傅，厨师
design v. 设计
trainer n. 教练；培训师

Phrases & Useful Expressions
a few 少数，一些，几个
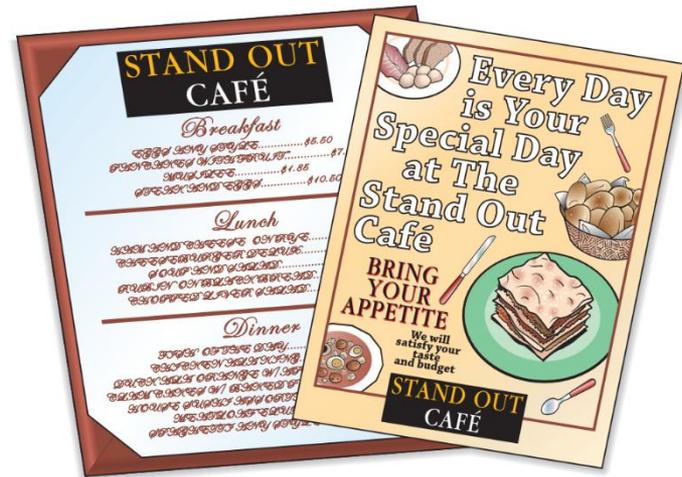home cooking 家常菜，私房菜
whole milk 全脂牛奶

Proper Names
Rudolf 鲁道夫

Create a menu for a new restaurant.

In this project, you will create a menu for a new restaurant (including foods and prices) and an advertisement for your restaurant. You will also write a conversation between a server and customers in your restaurant as the server takes their orders.

1. Form a team with four or five students. In your team, you need:

POSITION	JOB	STUDENT NAME
Student 1: **Team Leader**	See that everyone speaks English. See that everyone participates.	
Student 2: **Advertising Agent**	With help from the team, make an advertisement for your restaurant with a few prices.	
Student 3: **Chef**	With help from the team, write a list of foods for the menu. Design the menu.	
Students 4/5: **Trainers**	With help from the team, write a conversation between a server and customers in a restaurant.	

2. Choose a name for your restaurant.

3. Make a list of foods your restaurant serves.

4. Design a menu.

5. Create an advertisement for your restaurant, giving some prices.

6. Create a conversation.

7. Present your conversation and menu to the class.

8. Compare prices on your menu with prices from other teams' menus.