

全国技工院校公共课教材

# English

# 新模式英语

唐义均 改编

 中国劳动社会保障出版社

1

# English

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新模式英语

# UNIT 5

## Our Community

### LESSON 1

#### Places and services

- Identify locations and services

### LESSON 2

#### Where is City Hall?

- Give and follow street directions

### LESSON 3

#### Let's go to the mall!

- Give and follow directions in a mall

### LESSON 4

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# UNIT 5

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## Review

## Team Project

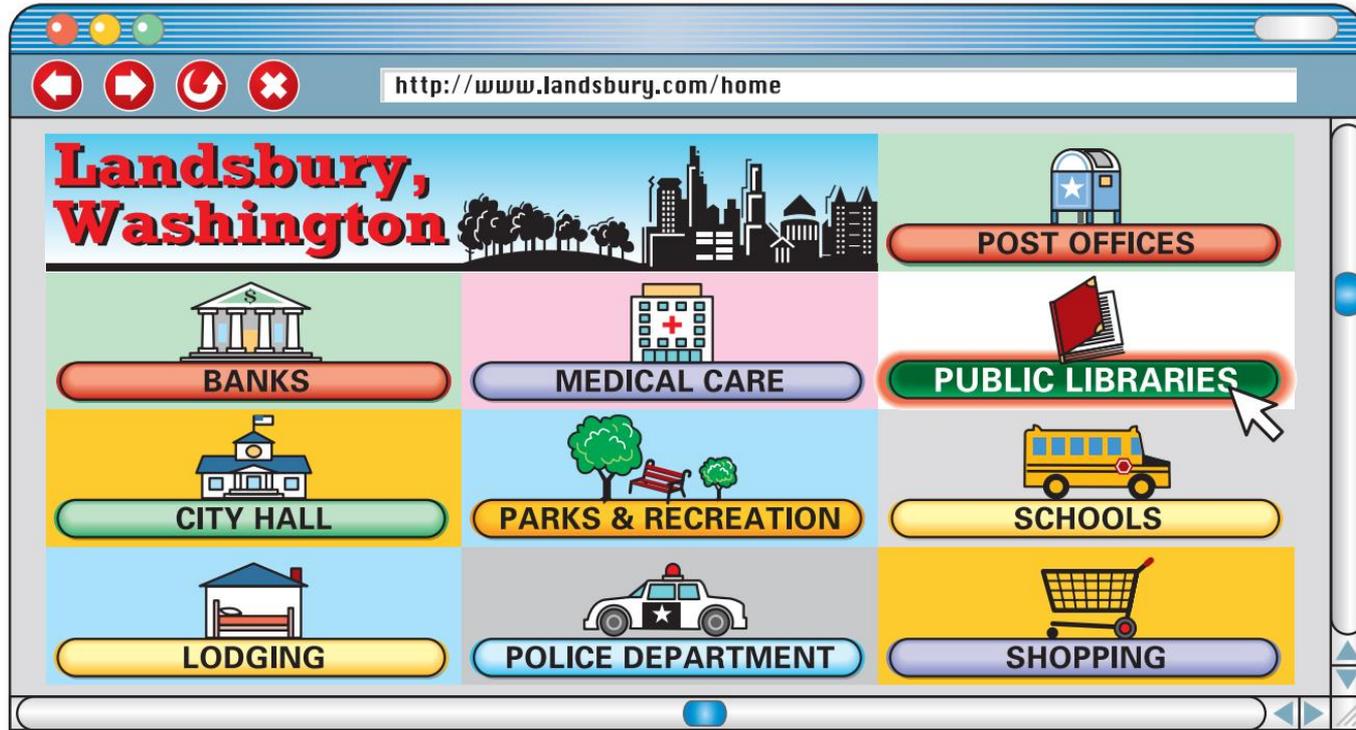
# Places and services

➤ Identify locations and services



A

**INTERPRET** Look at the Web page with your classmates and teacher. Talk about the different sections.



**B INFER** List the government agencies and services.

1. \_\_\_\_\_ public libraries \_\_\_\_\_
2. \_\_\_\_\_ post offices \_\_\_\_\_
3. \_\_\_\_\_ city hall \_\_\_\_\_
4. \_\_\_\_\_ parks & recreation \_\_\_\_\_
5. \_\_\_\_\_ schools \_\_\_\_\_
6. \_\_\_\_\_ police department \_\_\_\_\_

C

**CLASSIFY** Work in a group. Write the words from the box under the correct pictures below.

- |              |            |       |                  |
|--------------|------------|-------|------------------|
| apartment    | hostel     | hotel | dentist's office |
| tennis court | hospital   | motel | doctor's office  |
| mobile home  | playground | house | park             |

a. Lodging

- \_\_\_\_\_ hostel
- \_\_\_\_\_ hotel
- \_\_\_\_\_ motel



c. Medical Care

- \_\_\_\_\_ hospital
- \_\_\_\_\_ dentist's office
- \_\_\_\_\_ doctor's office



b. Parks and Recreation

- \_\_\_\_\_ tennis court
- \_\_\_\_\_ playground
- \_\_\_\_\_ park



d. Residential Areas

- \_\_\_\_\_ apartment
- \_\_\_\_\_ mobile home
- \_\_\_\_\_ house



**D** Listen. Write the number under the correct picture.



4

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1

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3

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5

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2

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6

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E

Listen to the conversation. Practice the conversation with new information.



What are they doing?  
Who are they calling?

**Emanuela:** I need to call the hospital.

**Lisa:** Why?

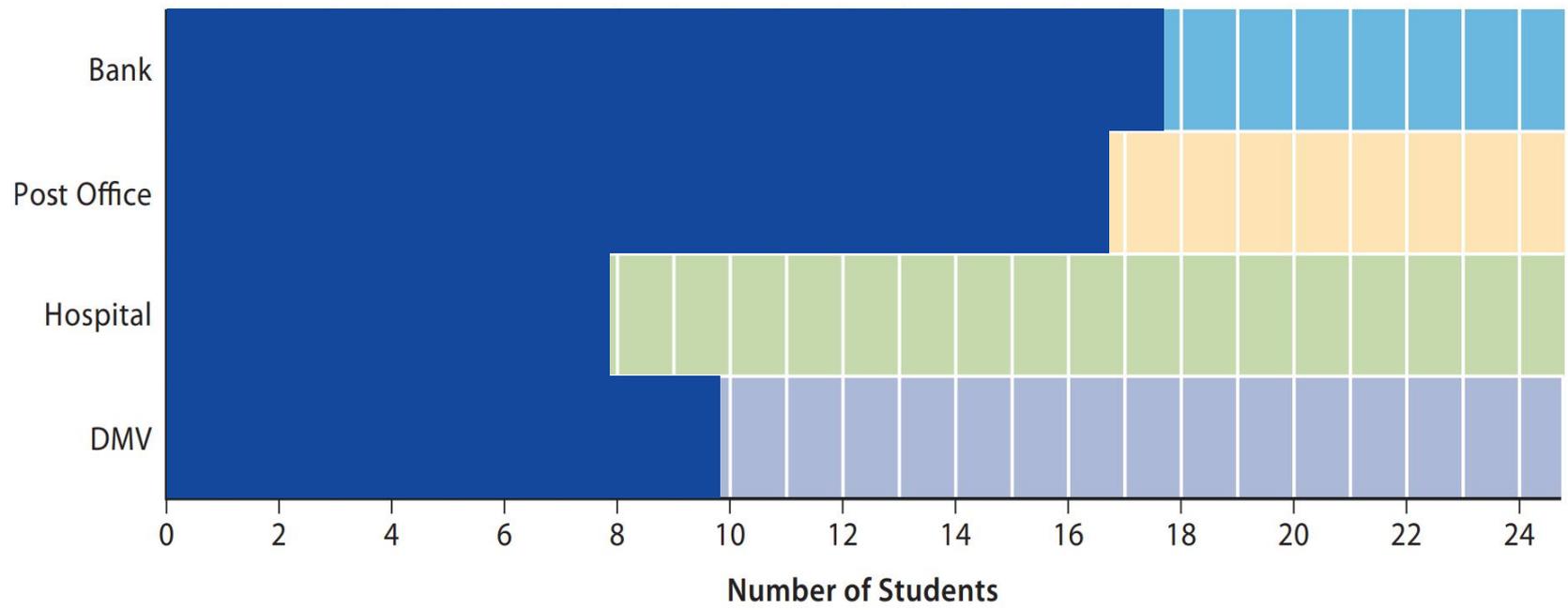
**Emanuela:** My sister is very sick.

**Lisa:** The number is 555-7665.

Place	Problem	Phone number
hospital	My sister is very sick.	555-7665
bank	I need to get some money from my account.	555-3232
DMV	I need a driver's license.	555-3722
post office	I need to send a letter.	555-8444



# SURVEY Make a bar graph for your class. How many students go to these places?





**APPLY** Active Task. Find a telephone directory or look on the Internet. Make a list of important numbers to put by your phone at home.



## Vocabulary

account n. 账, 账户, 账目

agency n. 代理处, 代办处; (政府的) 部; 处

ambulance n. 救护车

area n. 区域; 范围; 面积

bank n. 银行

court n. 球场

credit card n. 信用卡

dentist n. 牙科医生

directory n. 姓名地址录; (商场) 示意图

emergency n. 急诊; 突然事件; 紧急情况

government n. 政府



hostel n. 旅舍, 招待所

hotel n. 旅馆, 宾馆

idea n. 主意; 念头; 想法

identification n. 身份证

imperative n. 祈使句

library n. 图书馆

loan n. 贷款

lodging n. 〔复〕出租的房间, 公寓; 住宿; 住处

mail v. 邮寄; n. 邮件, 邮政 (制度)

medical a. 医学的; 医疗的

memorial n. 纪念馆; 纪念碑

motel n. 汽车旅馆

officer n. 官员； 军官； 警官

playground n. 操场

public a. 公共的， 公众的； 公用的

service n. 服务， 业务

stamp n. 邮票； 印花（税）

surgery n. 外科手术

tennis n. 网球

trained a. 训练过的

Web page n. 网页

### **Phrases & Useful Expressions**

dentist's office 牙科诊所

doctor's office 医师办公室

medical care 医疗保健

post office 邮局

such as 如, 比如

telephone directory 电话簿

tennis court 网球场

### **Proper Names**

City Hall 市政厅

Jefferson Memorial 杰弗逊纪念馆

Landsbury 兰兹伯里

Washington 华盛顿

**D. Listen. Write the number under the correct picture.**

1. This is a place where people mail letters and packages, and they buy stamps.
2. This is a place with trained workers who help the community when there is an emergency, such as a fire.
3. This is a place where very sick people go for surgery and other problems. Sometimes people go here in an emergency. They sometimes come by ambulance.
4. This is a place where people go to get a driver's license and identification.
5. This is a place where people put their money. Sometimes they get a checking account and sometimes they get credit cards and loans.
6. This is a place where police officers work. It is the police officers' office.

**E. Listen to the conversation. Practice the conversation with new information.**

**Emanuela:** I need to call the hospital.

**Lisa:** Why?

**Emanuela:** My sister is very sick.

**Lisa:** The number is 555-7665.

**单项选择题：从四个选项中选择最佳答案。**

1. Luke C to find a restaurant to eat dinner.

A. to need

B. needing

C. needs

D. need

2. We B a park to relax.

A. need find

B. need to find

C. needs find

D. needs to find

3. -Where do you go to send mail?

- B.

A. The police station

B. The post office

C. The bank

D. The DMV



# UNIT 5

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

## Review

## Team Project

# Where is City Hall?

➤ Give and follow street directions



**A** Practice the conversation.

**Alma:** I need to find City Hall.

**Gabriela:** Of course. Go straight ahead one block and turn right.

**Alma:** That's straight ahead one block and turn right?

**Gabriela:** Yes. It's on the left.

**Alma:** Thanks.

**Gabriela:** No problem.

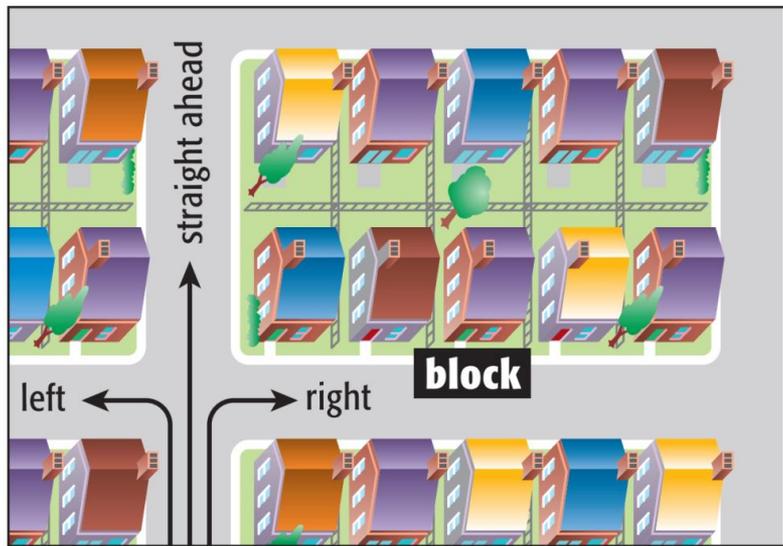


Where is Gabriela? What is she doing?

B

Practice these phrases with your classmates and teacher.

turn left                      turn right  
go straight ahead          turn around





**With a partner, make new conversations. Use Exercise A as a model.**

Place	Directions
1.the bus station	Go straight ahead one block and turn right. Go one block and turn right. Go one block. It's on the left.
2. the City Hall	Go straight ahead one block and turn right. It's on the left.
3.Rosco's Buffet Restaurant	Go straight ahead two blocks and turn left. It's on the right.
4.the post office	Go straight ahead one block and turn right. Go one more block and turn left. It's on the right.
5.the zoo	Go straight ahead two blocks and turn right. It's on the right.
6.the high school	Go straight ahead two blocks and turn right. Go one more block and turn right. It's on the left.

D

Look at the map. Read the directions from Exercise C on page 84. Number the places 1–6 in the squares on the map.





**ANALYZE** Where are the places? Look at the map and complete the table.

Place	Location
1.the bus station	The bus station is on Grand Street.
2.City Hall	City Hall is on Second.
3.Rosco's Buffet Restaurant	Rosco's Buffet Restaurant is on third.
4.the post office	The post office is on Grand Street.
5.the zoo	The zoo is on Third.
6.the high school	The high school is on Grand Street.

**F** Practice the conversation with a partner.

*Student A:* Where is the bus station?

*Student B:* It's on Grand Street in Landsbury.

*in / on*

**in** the city

**on** the street

It's *on* Main Street *in* Landsbury.

G Write the phrases under the signs.

Turn right    Turn left    Turn around    Go straight



Turn left

---



Go straight

---



Turn right

---



Turn around

---



Listen and check (✓) the boxes for the phrases you hear.

	Turn right	Turn left	Turn around	Go straight
 1. Directions to the mall	✓		✓	✓
 2. Directions to the post office		✓		✓
 3. Directions to the movie theater		✓		✓
 4. Directions to the museum	✓			
 5. Directions to the park			✓	✓

I Ask four classmates and complete the chart.

EXAMPLE: *Student A:* Where do you live, Herman?

*Student B:* I live in Landsbury on Maple Avenue.

Student name	City	Street
Herman	Landsbury	Maple Avenue
1.		
2.		
3.		
4.		

## Vocabulary

absolutely ad. 绝对地

ahead ad. 在前；向前；提前

bank n. 银行

block n. 街区

buffet n. 自助餐

confused a. 糊涂的，混乱的；慌乱的

dinosaur n. 恐龙

direction n. 方位，方向；指示

exhibit n. 陈列，展出；展览会

mile n. 英里

movie theater n. 电影院

museum n. 博物馆

phrase n. 片语, 短语, 词组

positive a. 肯定的

sign n. 记号, 符号; 招牌, 广告 (牌)

square n. 正方形; 方框

totally ad. 全部地; 完全地

zoo n. 动物园

### Phrases & Useful Expressions

buffet restaurant 自助餐厅

no problem 没问题

on the left/right 在左/右边

straight ahead 一直向前

turn around 转身，（使）转向

turn left 左转

turn right 右转

### **Proper Names**

Grand Street 格兰特街

Hamilton Avenue 汉密尔顿大道

Herman 赫尔曼

Maple (Avenue) 枫林（大道）

Rosco 罗斯哥

## H. Listen and check (✓) the boxes for the phrases you hear.

1. **A:** Can you give me directions, please?

**B:** Maybe. Where do you want to go?

**A:** I am looking for the mall.

**B:** It's on Broadway. Turn around and go straight for two blocks. Turn right on Hamilton Avenue. You will see it.

**A:** Thanks!

2. **A:** Excuse me. Do you know the way to the post office?

**B:** Yes, of course. Go straight ahead two miles. Turn left on Maple.

3. **A:** I am totally confused. Where is the movie theater from here?  
**B:** It is very close.  
**A:** Can you give me directions?  
**B:** Sure. Turn left on First Street. Then, go straight ahead three blocks.  
**A:** Thanks so much.
4. **A:** Can I help you find something?  
**B:** Yes, I am looking for the museum. I hear there is a great dinosaur exhibit there.  
**A:** Yes, that's right. It is on Main Street.  
**B:** Where is Main Street?

**A:** Turn right and go three blocks.

**B:** Thank you.

5. **A:** Where is the park?

**B:** Turn around and go straight for six blocks. You can't miss it.

**A:** Are you sure?

**B:** I am absolutely positive.

**单项选择题：从四个选项中选择最佳答案。**

1. A ahead one block and turn left.

A. Go straight

B. Goes straight

C. Going straight

D. To go straight

2. B on the left.

A. To stop

B. Stop

C. Stops

D. stop

3. The zoo is \_\_\_\_\_ Third Street \_\_\_\_\_ Landsbury. C

A. in, on

B. at, in

C. on, in

D. on, at

4. The post office is   B   the right.

A. in

B. on

C. at

D. of

5. I live \_\_\_\_\_ Landsbury \_\_\_\_\_ Main Street.   D  

A. on, at

B. at, in

C. on, in

D. in, on

# UNIT 5

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

## Review

## Team Project

# Let's go to the mall!

➤ Give and follow directions in a mall



**A** INTERPRET Answer the questions about the directory.

LANDSBURY MALL DIRECTORY											
<b>Bookstores</b> J. Dexter Books A-1 The Book Corner C-6			<b>Jewelry</b> Ziggy's B-5			<b>Music</b> Don's CDs and Tapes B-7 Landsbury Music C-9			<b>Shoes</b> Shoe Emporium A-2 Sport Runner B-11 Walk a Lot B-12		
<b>Department Stores</b> Reed's B-14 Torkleson's B-1			<b>Men's Apparel</b> Big Man B-6 Ryan's Suit and Tie C-3			<b>Pets</b> The Pet Club C-5			<b>Toys</b> Darla's Toys C-4 The Toy Rack B-4		
<b>Gifts</b> Mostly Gifts B-3 Shaffers's Cards B-13 The Real Thing C-1			<b>Restaurants and Food</b> Bloomfield's Steakhouse B-2 Ice Cream Heaven B-10 Jay's Hamburgers C-2 Pete's Cookies C-7 The Chocolate Factory C-8						<b>Women's Apparel</b> Dresses Plus B-8 The Casual Woman B-9		
A-1											A-2
B-1	B-2		B-4		B-6		B-8		B-10		B-12
B-1	ENTRANCE										B-14
B-1	B-3		B-5		B-7		B-9		B-11		B-13
C-1	C-2	C-3	C-4	C-5	ENTRANCE		C-6	C-7	C-8	C-9	

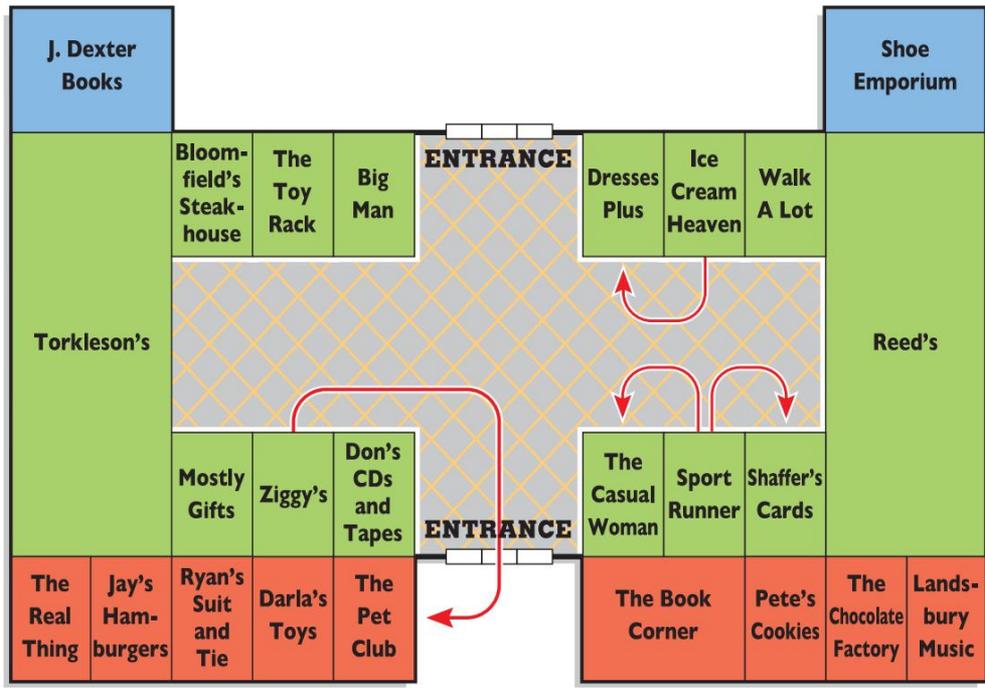
1. What store is next to Big Man? The Toy Rack
2. What store is next to Dresses Plus? Ice Cream Heaven
3. What store is between The Pet Club and Ryan's Suit and Tie? Darla's Toys
4. What store is between Landsbury Music and Pete's Cookies? The Chocolate Factory

**B** Scan the directory. Take turns asking and answering the following questions with a partner.

1. Where can you buy a dog?
2. Where can you buy a suit for a man?
3. Where can you buy ice cream?
4. Where can you buy sneakers?
5. Where can you eat a steak?

C

Study the directory with your classmates and teacher. Listen for prepositions.



around the corner    next to    on the corner    between    across from

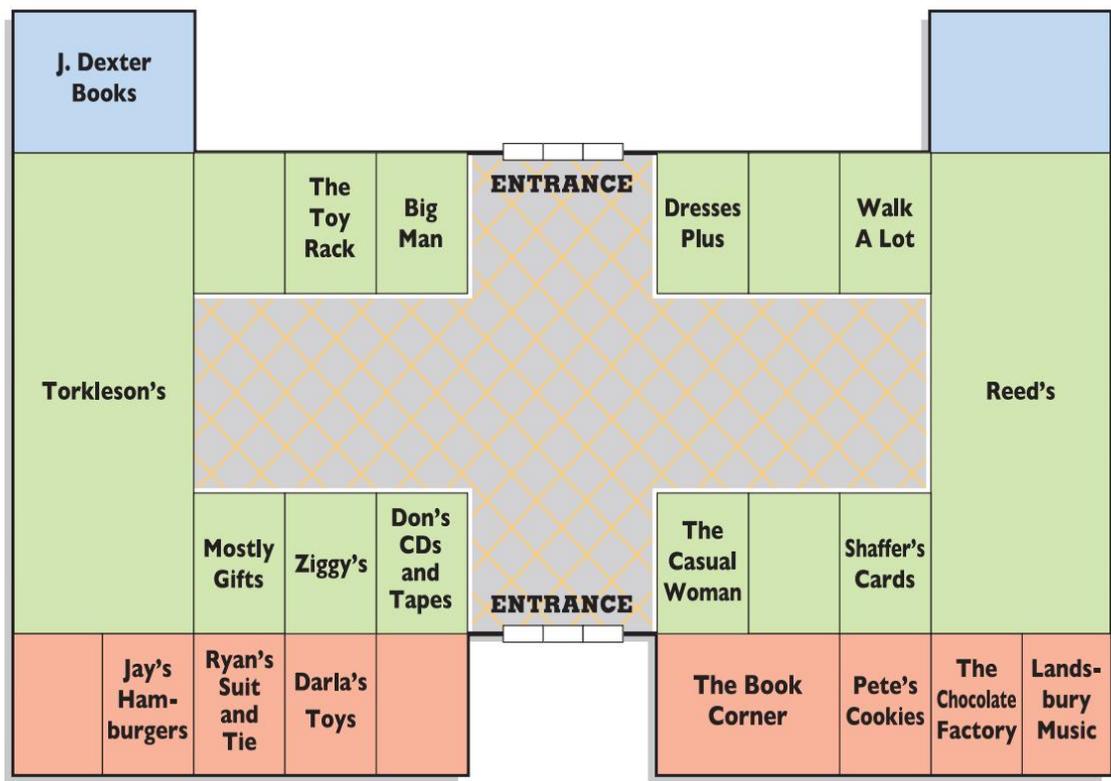


**D** Write sentences about the mall. Follow the examples.

1. The Pet Club is around the corner from Ziggy's.
2. Sport Runner is around the corner from The Book Corner.
3. The Casual Woman is across from Dresses Plus.
4. The Toy Rack is across from Ziggy's.
5. Landsbury Music is on the corner.
6. J. Dexter Books is on the corner.
7. Sport Runner is between Shaffer's Cards and The Casual Woman.
8. The Toy Rack is between Big Man and Bloomfield's Steakhouse.
9. The Book Corner is next to Pete's Cookies.
10. Jay's Hamburgers is next to Ryan's Suit and Tie.

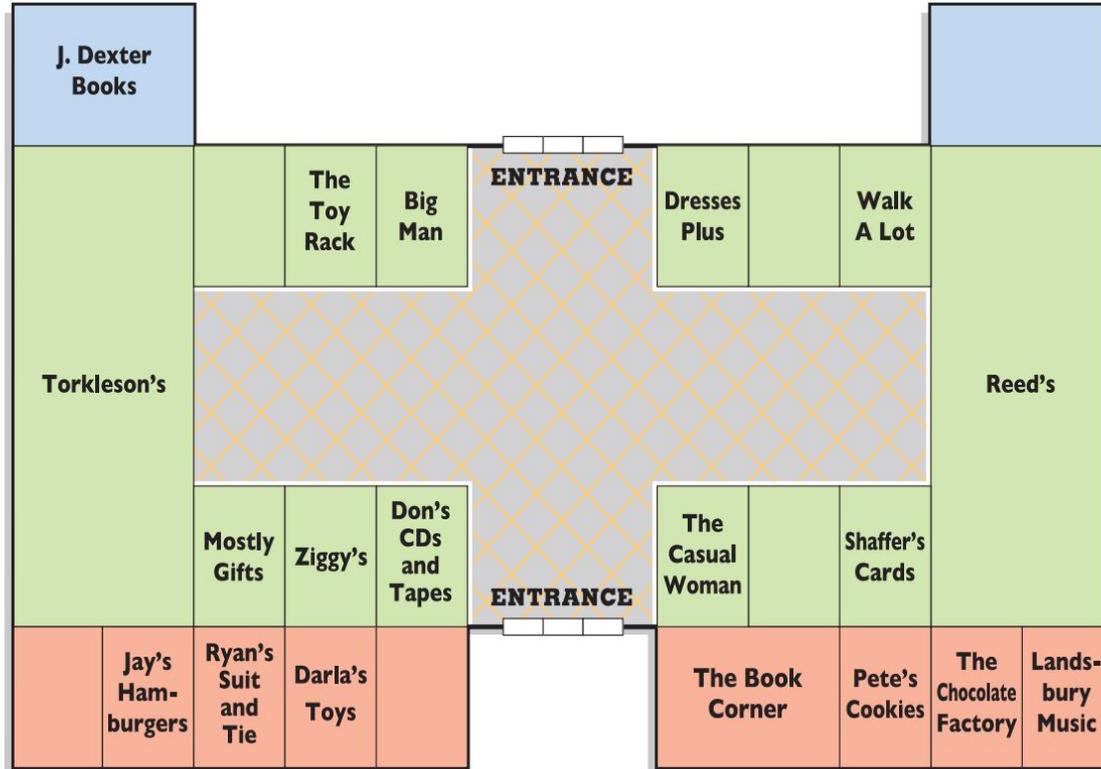
**E**

**Student A: Cover page 88 and ask Student B where Ice Cream Heaven, Shoe Emporium, and The Pet Club are. Write the information in the floor plan.**



F

Student B: Cover page 88 and ask Student A where Sport Runner, The Real Thing, and Bloomfield's Steakhouse are. Write the information in the floor plan.



**G DESIGN** In groups create a mall directory and floor plan.

## LANDSBURY MALL DIRECTORY

<b>Bookstores</b>	<b>Jewelry</b>	<b>Music</b>	<b>Shoes</b>
J. Dexter Books <b>A-1</b> The Book Corner <b>C-6</b>	Ziggy's <b>B-5</b>	Don's CDs and Tapes <b>B-7</b> Landsbury Music <b>C-9</b>	Shoe Emporium <b>A-2</b> Sport Runner <b>B-11</b> Walk a Lot <b>B-12</b>
<b>Department Stores</b>	<b>Men's Apparel</b>	<b>Pets</b>	<b>Toys</b>
Reed's <b>B-14</b> Torkleson's <b>B-1</b>	Big Man <b>B-6</b> Ryan's Suit and Tie <b>C-3</b>	The Pet Club <b>C-5</b>	Darla's Toys <b>C-4</b> The Toy Rack <b>B-4</b>
<b>Gifts</b>	<b>Restaurants and Food</b>		<b>Women's Apparel</b>
Mostly Gifts <b>B-3</b> Shaffers's Cards <b>B-13</b> The Real Thing <b>C-1</b>	Bloomfield's Steakhouse <b>B-2</b> Ice Cream Heaven <b>B-10</b> Jay's Hamburgers <b>C-2</b> Pete's Cookies <b>C-7</b> The Chocolate Factory <b>C-8</b>		Dresses Plus <b>B-8</b> The Casual Woman <b>B-9</b>

**ENTRANCE**

A-1						A-2					
B-1	B-2	B-4	B-6	ENTRANCE			B-8	B-10	B-12	B-14	
	B-3	B-5	B-7	ENTRANCE			B-9	B-11	B-13		
	C-1	C-2	C-3	C-4	C-5	ENTRANCE			C-6		C-7

## Vocabulary

apparel n. 服装

between prep. 在……之间

entrance n. 入口，大门（口）

rack n. 货架

scan v. 大略一阅；浏览

steak n. 牛排

steakhouse n. 牛排餐馆

suggest v. 提议，建议

tape n. 磁带，录音带

toy n. 玩具；玩物



## Phrases & Useful Expressions

across from 在……的对面

around the corner 绕过拐角，在拐角周围

on the corner 在拐角处

take turns 轮流

## Proper Names

Bloomfield's Steakhouse 布龙菲尔德牛排餐馆

Darla's Toys 达拉玩具店

Don 唐，堂

Ice Cream Heaven 冰淇淋天地

J. Dexter Books 杰·德克斯特书店

Jay 杰伊

Pete 彼得

Reed 里德

Ryan 雷恩

Shaffers 谢福

Torkleson 托科尔森

Ziggy 齐基

**C. Study the directory with your classmates and teacher.  
Listen for prepositions.**

**A:** Well, it's time to go to the mall.

**B:** I love shopping.

**A:** What do you need?

**B:** I want a new dress.

**A:** Oh, you should go to The Casual Woman. It's next to Sport Runner.

**B:** Sounds good. Do you want to eat?

**A:** Yes, I do. Where would you suggest we go?

**B:** I don't know. Maybe Jay's Hamburger around the corner.

**A:** Great! I will meet you there. First, I need to go to Landsbury Music and buy a CD.

**B:** Where is that?

**A:** It's on the corner outside.

**B:** Oh, that's right. I remember.

**A:** OK, I'll see you at Jay's. Where is it again?

**B:** It's between The Real Thing and Ryan's Suit and Tie.

**A:** OK. See you later.

**单项选择题：从四个选项中选择最佳答案。**

1. The Pet Club is   B   the corner.

A. between

B. on

C. in

D. at

2. The Ice Cream Heaven is across   D   Pete's Cookies.

A. between

B. on

C. in

D. from

3. The ball is   C   the box.

A. between

B. behind of

C. in front of

D. at

4. -Where can you buy sneakers?

-                   D                  .

- A. Ice Cream Heaven
- C. Pet Club

- B. Pete's Cookies
- D. Shoe Emporium

5. -Where can you eat a steak?

-                   A                  .

- A. Bloomfield's steakhouse
- C. Pet Club

- B. Ice Cream Heaven
- D. Darla's Toys

# UNIT 5

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

## Review

## Team Project

# Please call.

➤ Leave phone messages





**INTERPRET** Look at the package. Who is the package from? Who is the package to? Then, read about Gabriela's problem.



Who is the package from?  
Who is the package to?

Gabriela has a problem. She needs to go to the post office. She wants to send a package to her family in Buenos Aires, Argentina. She doesn't know what to say at the post office.



What can Gabriela do? Who can help her? Talk in a group and complete the sentences below.

1. She can ask a friend for help.
2. She can call the post office.
3. She can go to the post office.



Listen to Gabriela leave a message. Circle the answers.



- Who does she talk to?
  - her friend David
  - a machine
  - David, her brother
- When does she want to go to the post office?
  - today
  - tomorrow
  - Saturday



There are three important parts of a message. Read the chart with your classmates and teacher.

Your name	Reason for calling	Your phone number
Gabriela	I have a question.	My number is 555-2344.
	I want to talk.	Call me at 555-2344.
	I need some information.	Can you call me back at 555-2344?



**EVALUATE** Look at the messages. Talk in a group. Circle the good messages.

1. This is Gabriela. I need help. I want to send a package. Please call me at 555-2344. Thanks.
2. Call me. Ok ?
3. I am Gabriela. My phone number is 555-2344.
4. This is your friend Gabriela from school. My number is 555-2344. Please call me. I have a question for you. Thanks.
5. This is Gabriela. My number is 555-2344. I have a small problem. Can you call me back? Thanks.

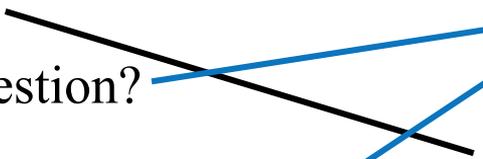


**G** Study the chart with your classmates and teacher.

Questions with <i>Can</i>			
<i>Can</i>	Subject	Base verb	Example question
can	I you	help ask talk answer call	<b>Can</b> I help you? <b>Can</b> I ask you a question? <b>Can</b> I talk to you? <b>Can</b> you answer a question? <b>Can</b> you call me?



Match the questions with the responses. There may be more than one correct response.

- |                               |  |                                 |
|-------------------------------|--|---------------------------------|
| 1. Can you help me?           |  | a. Yes. What's the question?    |
| 2. Can I ask you a question?  |  | b. I can call you tomorrow.     |
| 3. Can I talk to you?         |  | c. Sure. What can I do for you? |
| 4. Can you answer a question? |  | d. Ok. What can we talk about?  |
| 5. Can you call me?           |  | e. Yes. What's the question?    |

I Write questions. Put the words in the correct order.

1. help/can/I /you Can I help you?

2. answer/the question/I /can Can I answer the question?

3. I /talk/to you/can/ tomorrow Can I talk to you tomorrow?

4. I /can/you/see/tomorrow Can I see you tomorrow?



**APPLY** Write a message you can leave for a friend on an answering machine for each situation.

I am very sick. \_\_\_\_\_

I have a problem. \_\_\_\_\_

I don't understand. \_\_\_\_\_

## Vocabulary

fragile a. 易碎的; 脆弱的

leave v. 留下

message n. 口信; 短信; 便函

reason n. 理由, 原因

response n. 回答, 答复; 应答

situation n. 形势, 局面; 情况

tone n. 电子声音

## Phrases & Useful Expressions

answering machine 录音电话机, 电话答录机

call back 回电话



I hope so. 我希望如此。

put...in the correct order 按正确的顺序排列

### **Proper Names**

Av. Callao 卡亚俄大道

David 大卫

Familia 法米利亚

Ramon 雷蒙

WA (Washington) 华盛顿

**C. Listen to Gabriela leave a message. Circle the answers.**

**Machine:** Hello, this is David. I can't come to the phone right now, but your call is very important. Please leave a message after the tone and I will get back to you right away.

**Gabriela:** This is Gabriela. I want to go to the post office tomorrow. Can you go with me? I hope so. I need some help from a friend. Call me back at 555-3765.







# UNIT 5

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

Review

Team  
Project

# Dear Mom

➤ Write a message on a postcard



**A INTERPRET** Read Gabriela's postcard to her family.

The Stand Out Café in Downtown Landsbury, WA  
Featuring Daily Specials and the Best Coffee Around!

January 14

Gabriela Ramirez  
37 Main Street  
Landsbury, WA  
99037

Dear Mom and Dad,  
I am writing this postcard from a restaurant in my neighborhood. I eat here sometimes. The restaurant is around the corner from my apartment. The bookstore is next to the restaurant. Landsbury is a quiet place. I like this city.  
What do you think of my English?  
Love, Gabriela

LANDSBURY, WA 99037  
JANUARY 15, 2009

U.S. POSTAGE

To: Familia Ramirez  
Av. Callao 423  
1022 Buenos Aires  
Argentina

COPYRIGHT - Stand Out Café - Landsbury-Washington 99037

**B** Answer the questions about the postcard.

1. What is Gabriela's address?

Gabriela's address is 37 Main Street, Landsbury, WA 99037.

---

2. What is her family's address?

Her family's address is Av. Callao 423, 1022 Buenos Aires, Argentina.

---

3. Where is the bookstore?

The bookstore is next to the restaurant.

---

4. When did she write the postcard?

She wrote the postcard on January 14.

---

5. Who is the postcard to?

The postcard is to Gabriela's parents.

---

6. Where is Gabriela writing the letter from?

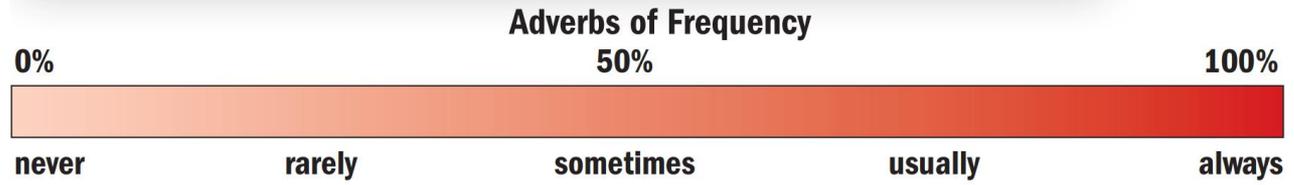
Gabriela is writing the letter from a restaurant in her neighborhood.

---

**C** Study the charts with your classmates and teacher.

Present Continuous				
Subject	Be	Base + ing	Time	Example sentence
I	am (I'm)	writing	right now today	I'm <b>writing</b> a letter right now.
he, she, it	is (she's)	eating		She's <b>eating</b> a sandwich.
you, we, they	are (they're)	reading		They're <b>reading</b> a book today.

Simple Present			
Subject	Adverb	Verb	Example sentence
I	always often	write	I always <b>write</b> postcards.
he, she, it	sometimes	eats	He rarely <b>eats</b> here.
you, we, they	rarely never	read	They never <b>read</b> the newspaper.





Complete the sentences with the present continuous form of the verb in parentheses.

1. She is eating (eat) at a restaurant.
2. They are writing (write) postcards.
3. We are reading (read) postcards.
4. I am going (go) to the hospital. I am very sick.
5. Gabriela is buying (buy) a book at the bookstore right now.

write → writing



Complete the sentences with the simple present form of the verb in parentheses.

1. She lives (live) in Landsbury.
2. I never read (read) classified ads.
3. We rarely study (study) on Saturday.
4. They often write (write) postcards at lunchtime.
5. You go (go) to school at Orangewood School.

study → studies

**F** Listen and answer the questions.

1. Where do you go to school?

I go to

---

2. Where do you live?

I live

---

3. Where is a restaurant nearby?

A restaurant is

---

4. What do you sometimes do?

I sometimes

---

**G** Ask a partner questions and write his or her answers.

1. Where do you go to school?

He (She) goes to \_\_\_\_\_

2. Where do you live?

\_\_\_\_\_

3. Where is a restaurant nearby?

\_\_\_\_\_

4. What do you sometimes do?

\_\_\_\_\_



# COMPOSE Write a postcard to a family member about your school. Use the ideas from this page.

The Stand Out Café in Downtown Landsbury, WA  
Featuring Daily Specials and the Best Coffee Around!

.....  
COPYRIGHT - Stand Out Café - Landsbury-Washington 99037  
.....

PLACE STAMP  
HERE

## Vocabulary

adverb n. 副词

daily a. 每日的; n. 日报

downtown a. 商业区的, 闹市区的

feature v. 使有特色; 使成为……的特征

frequency n. 出现率, 频率; 频度

January n. 一月

member n. 成员; 会员

place v. 放置, 安排

postage n. 邮资, 邮费

postcard n. 明信片

rarely ad. 难得, 很少



## Phrases & Useful Expressions

adverb of frequency 时间频度副词

## Proper Names

Orangewood School 奥林奇伍德学校

**F. Listen and answer the questions.**

1. Where do you go to school?
2. Where do you live?
3. Where is a restaurant nearby?
4. What do you sometimes do?

**单项选择题：从四个选项中选择最佳答案。**

1. She C a letter right now.

A. writing

C. is writing

B. am writing

D. are writing

2. They C Landsbury.

A. live with

C. live in

B. live at

D. live on

3. They sometimes A lunch around the corner from the school.

A. eat

C. eating

B. eats

D. ate

4. - Where is the woman sitting?

- She   D   in a chair.

A. sits

C. sitting

B. sat

D. is sitting

5. They   A   suits to work.

A. wear

C. is wearing

B. wears

D. am wearing

# UNIT 5

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team  
Project

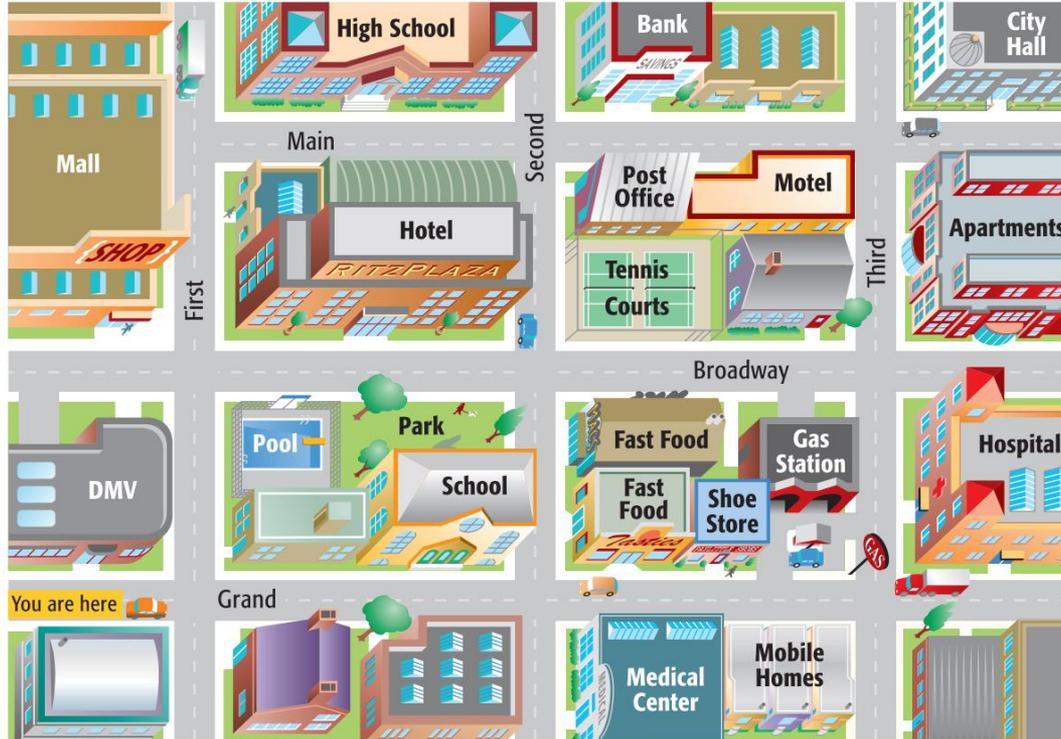


Glossary | Listening Script

# Review

A

Look at the map. Ask a partner for directions to these places. (Lessons 1 and 2)





Look at the map. Ask a partner for directions to these places. (Lessons 1 and 2)

the motel

the mobile homes

the hospital

the park

the apartments

the hotel

the public pool

the dentist

the post office

EXAMPLE:

***Student A:*** Where are the tennis courts?

***Student B:*** They are on Second Street, next to the post office.

**B** Give directions to a partner to each location. (Lesson 2)

the hotel

the apartments

City Hall

the dentist

the hospital

the high school

the bank

the motel

the DMV

EXAMPLE:

***Student A:*** Can you give me directions to the medical center?

***Student B:*** Yes, go straight ahead on Grand. Go one block.  
It's on the right.



Listen to the messages. Complete the chart.  
(Lesson 4)



Name	Reason for calling	Phone number
1. Nadia	I have a question.	555-2134
2. Vien	I want to talk.	555-7798
3. David	I need information.	555-1234
4. Ricardo	I need a phone number.	555-7343

**D** Write sentences about yourself. (Lesson 5)

I always \_\_\_\_\_.

I often \_\_\_\_\_.

Sometimes I \_\_\_\_\_.

I rarely \_\_\_\_\_.

I never \_\_\_\_\_.



With a group, list the types of stores you can find at a mall. (Lesson 3)

Shoe store

---

Video store

---

Music store

---

Men's clothing store

---

Women's clothing store

---

Children's clothing store

---

Sporting goods store

---

Department store

---

Jewelry store

---

Bookstore

---

Toy store

---

Restaurant

---

F

Read the services in the box. Then, write them under the correct places below. (Lesson 1)

delivers mail    helps sick people    keeps your money safe    gives licenses

1.



gives licenses

3.



delivers mail

2.



helps sick people

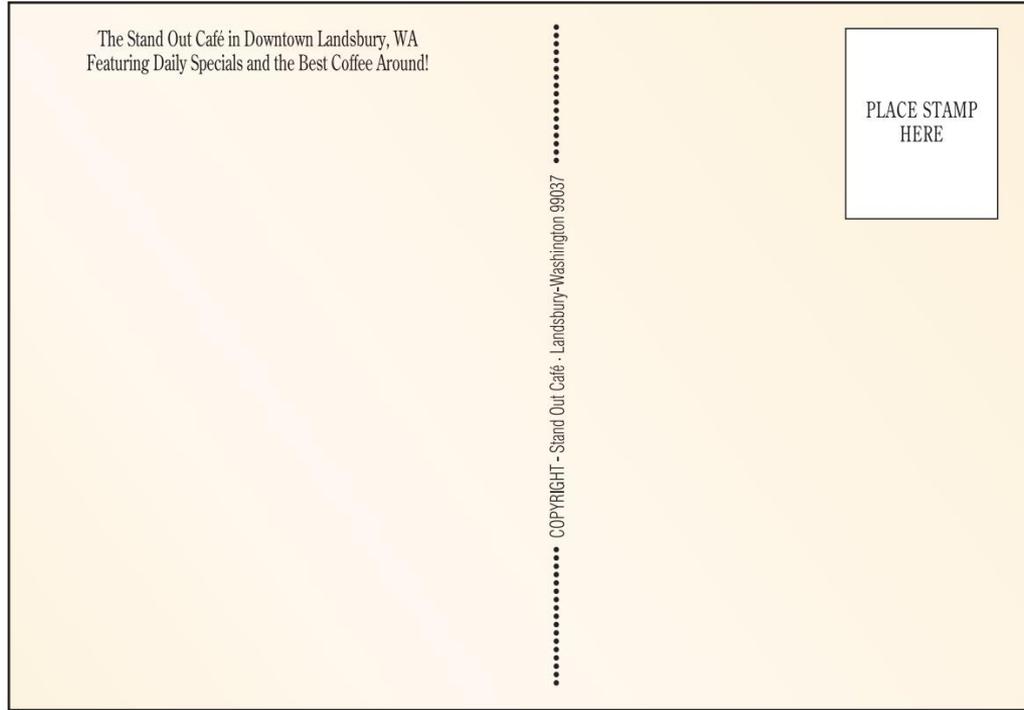
4.



keeps your money safe



Write a new postcard. Use the model on page 93.  
(Lesson 5)

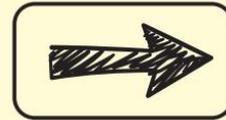




## My Dictionary

Make flash cards to improve your vocabulary.

1. Choose four new words from this unit.
2. Write each word on an index card or on a sheet of paper.
3. On the back of the index card or paper, draw a picture, find and write a sentence from the book with the word, and write the page number.
4. Study the words.



Go straight ahead one block and turn right.

page 84

## Learner Log

Circle how well you learned each item and write the page number where you learned it.

1. I can list places and services.  
Yes    Maybe    No    Page \_\_\_\_\_
2. I can give and follow street directions.  
Yes    Maybe    No    Page \_\_\_\_\_
3. I can follow directions in a mall.  
Yes    Maybe    No    Page \_\_\_\_\_
4. I can leave a phone message.  
Yes    Maybe    No    Page \_\_\_\_\_
5. I can write a postcard in English.  
Yes    Maybe    No    Page \_\_\_\_\_

Rank what you like to do best from 1 to 6. 1 is your favorite activity. Your teacher will help you.

- \_\_\_\_\_ Practice listening
- \_\_\_\_\_ Practice speaking
- \_\_\_\_\_ Practice reading
- \_\_\_\_\_ Practice writing
- \_\_\_\_\_ Learn new words
- \_\_\_\_\_ Learn grammar

In the next unit, I want to practice more

\_\_\_\_\_.

**Vocabulary**

alphabetical a. 照字母表次序的

artist n. 美术家, 艺术家

brochure n. 小册子

deliver v. 递送, 投递

mark v. 标出, 作记号于, 标记

planner n. 计划者, 设计者

represent v. 代表; 象征

safe a. 安全的; 安稳的

## Phrases & Useful Expressions

put ... in alphabetical order 按字母顺序排序

## Proper Names

Ricardo 里卡多

Vien 远, 园, 媛

### C. Listen to the messages. Complete the chart

1. **Machine:** This is Herman. I can't come to the phone right now. Please leave a message.

**Nadia:** This is Nadia. I have a question. My number is 555-2134.

2. **Machine:** This is Herman. I can't come to the phone right now. Please leave a message.

**Vien:** This is Vien. I want to talk. Can you call me? My number is 555-7798.

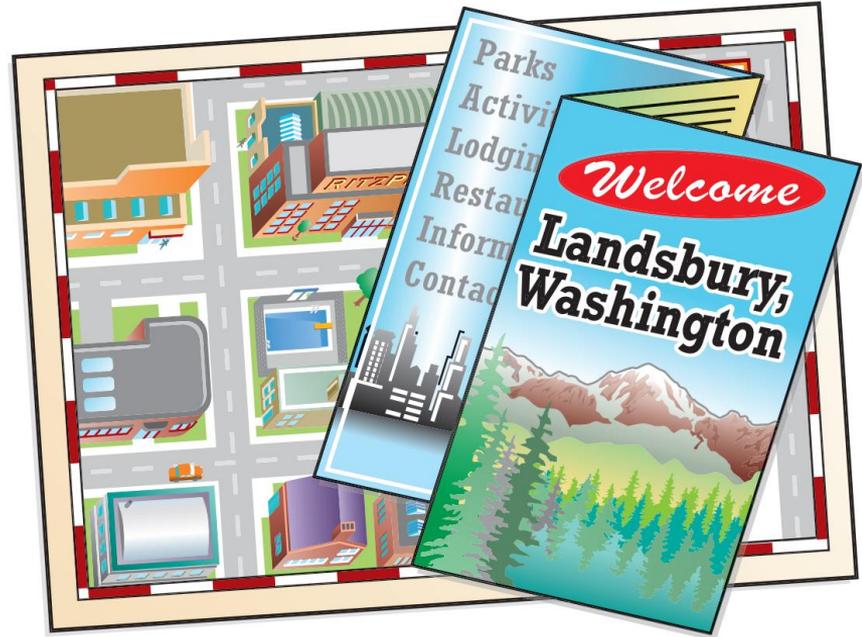
3. **Machine:** This is Herman. I can't come to the phone right now. Please leave a message.

**David:** David here. I need information. Please call 555-1234.

4. **Machine:** This is Herman. I can't come to the phone right now. Please leave a message.
- Ricardo:** My name is Ricardo. I need a phone number. My number is 555-7343.

# Make a brochure of a new city.

In this project, you will make a brochure of a new city and present it to the class.



1. Form a team with four or five students. In your team, you need:

POSITION	JOB	STUDENT NAME
Student 1: <b>Team Leader</b>	See that everyone speaks English. See that everyone participates.	
Student 2: <b>City Planner</b>	With help from the team, draw a map of your city.	
Student 3: <b>Artist</b>	With help from the team, make a brochure of your city.	
Students 4/5: <b>Spokespeople</b>	With help from the team, organize a presentation to give to the class.	

2. Choose a name for your city.
3. Make a list of important places in your city and put them in alphabetical order.
4. Make a map of your city and mark where the important places are.
5. Make a brochure. On the brochure, write one paragraph about the city, write the names of your team's members, and draw a picture that represents the city.
6. Prepare a presentation for the class.