

全国技工院校公共课教材

# English

# 新模式英语

唐义均 改编

 中国劳动社会保障出版社

1

# English

Pre-Unit

Welcome to Our Class

Unit 1

Talking with Others

Unit 2

Let's Go Shopping!

Unit 3

Food

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People and Learning

新模式英语

# UNIT 8

## People and Learning

### LESSON 1

#### How are your study habits?

- Evaluate study habits

### LESSON 2

#### Staying organized

- Organize study

### LESSON 3

#### Schools in some countries

- Identify learning opportunities

### LESSON 4

#### Choosing the right job

- Identify work preferences

### LESSON 5

#### Making goals

- Develop goals

Review

Team Project



# UNIT 8

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

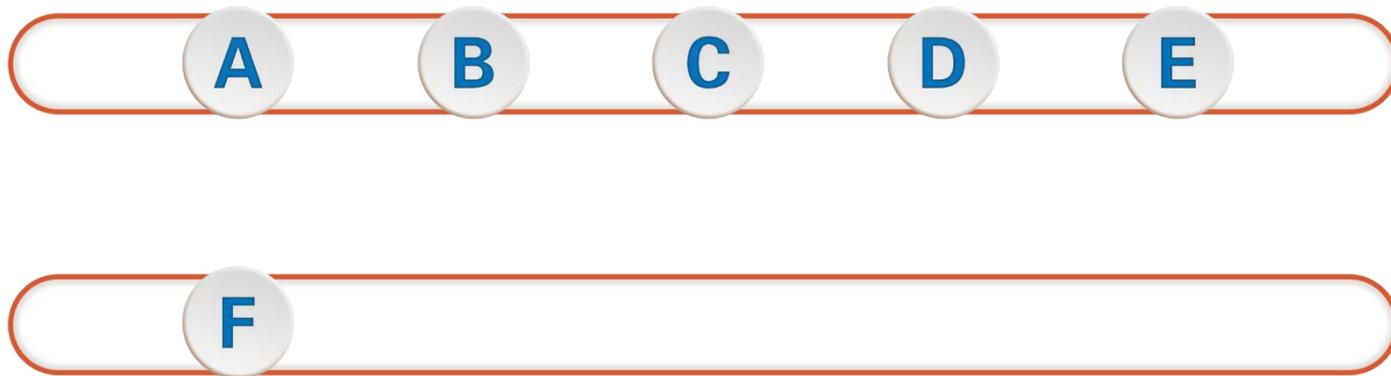
## LESSON 5

## Review

## Team Project

# How are your study habits?

➤ Evaluate study habits



**A** Read about Nubar.

What is Nubar doing? Why?

Nubar is a good ESL student at Franklin School. He comes to school every day. He also studies at home. Some students practice English at work. Others practice English with their families. Nubar learns two or three new words a day at home. Sometimes Nubar watches TV or listens to the radio.

**B** With a group, list ways to study English.

reading newspapers

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making flash cards

---

watching TV

---

listening to the radio

---

taking a class

---

talking with others

---

thinking in English

---

studying the textbook

---

**C** Study the charts with your classmates and teacher.

### Regular Past Tense Verbs

Base verb	Simple past
study	studied
participate	participated
help	helped
listen	listened
watch	watched
practice	practiced
learn	learned

### Irregular Past Tense Verbs

Base verb	Simple past
come	came
see	saw
write	wrote
speak	spoke
read	read
teach	taught

**D Rewrite the sentences in the past tense.**

1. Nubar comes to class every day.

Nubar came to class every day.

2. Nubar studies at home.

Nubar studied at home.

3. Some students practice at work.

Some students practiced at work.

4. Some students watch TV or listen to the radio.

Some students watched TV or listened to the radio.

5. Nubar reads for one or two hours a day at home.

Nubar read for one or two hours a day at home.



Listen to Angela talk about her study skills. Check (✓) the things she did to study.



- came to class every day
- came to class on time
- helped other students
- learned new words every day
- listened to the radio
- participated in class
- practiced at work
- studied at home
- taught other students
- watched TV



# EVALUATE Answer the questions about this course. Bubble in the correct answer.

## Study Habits Questionnaire

1. How often did you come to class?  
 a. most of the time     b. more than 50%     c. less than 50%
2. Did you come to class on time?  
 a. most of the time     b. more than 50%     c. less than 50%
3. How much did you study at home each week?  
 a. more than 10 hours     b. 5-10 hours     c. less than 5 hours
4. Did you speak English in class and participate?  
 a. most of the time     b. more than 50%     c. less than 50%
5. Did you teach and help other students in class?  
 a. a lot     b. a little     c. never
6. Did you listen to the radio in English?  
 a. a lot     b. a little     c. never
7. Did you watch TV in English?  
 a. a lot     b. a little     c. never
8. Did you ask the teacher or other students questions when you didn't understand?  
 a. a lot     b. a little     c. never

How many *a* answers, *b* answers, and *c* answers do you have?

of *a* answers \_\_\_\_\_ of *b* answers \_\_\_\_\_ of *c* answers \_\_\_\_\_

**Do the math below.**  
 of *a* answers  $\times 3 =$  \_\_\_\_\_  
 of *b* answers  $\times 2 =$  \_\_\_\_\_  
 of *c* answers  $\times 1 =$  \_\_\_\_\_  
**Total =** \_\_\_\_\_

Score: **20-24** Super—You have great study habits!  
 Score: **16-19** Good—You have good study habits.  
 Score: **Under 16**—You need to change your study habits.



## Vocabulary

advantage n. 优点, 长处, 优越性

base n. 【语言学】语根; 词干

ESL (English as a second language) n. 英语作为第二语言

evaluate v. 对……估价, 对……作评价

habit n. 习惯, 癖好

irregular a. 不规则的, 无规律的

notebook n. 笔记本

program n. 项目, 计划; (电视) 节目

questionnaire n. 调查表, 问卷调查

rewrite v. 重写; 再写; 改写

score n. 得分; 分数



super a. 超级的，超等的；极好的  
tense n. 时态

### Phrases & Useful Expressions

come to class 来上课

for example 例如，比如

go to college 上大学

in college 在大学里，在上大学

participate in 参与，参加

take advantage of 趁机利用

**Proper Names**

Angela Sheldon 安吉拉·谢尔登

Franklin School 富兰克林学校

Nubar 努巴尔

**E. Listen to Angela talk about her study skills. Check (√) the things she did to study.**

My name is Angela Sheldon. I am in college now. I studied English in school so I could go to college here. I took advantage of every opportunity so I could learn quickly. For example, I came to class on time every day. I wrote down new words in my notebook.

I learned new words every day. At home, I watched TV. It was really good for me. I watched the news and other programs. I think the best thing I did was I helped and taught other students. Now I am in college. I am happy to be here.

单项选择题：从四个选项中选择最佳答案。

1. We D this road last year.

A. build

B. builds

C. are building

D. built

2. She D a letter to her mother yesterday.

A. write

B. writes

C. is writing

D. wrote

3. She B 12 hours every week.

A. study

B. studied

C. studied

D. is studying

4. Eric had good study habits and C very well in the class.

A. do

B. does

C. did

D. doing

5. How often A you come to class last month?

A. did

B. do

C. does

D. doing

# UNIT 8

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

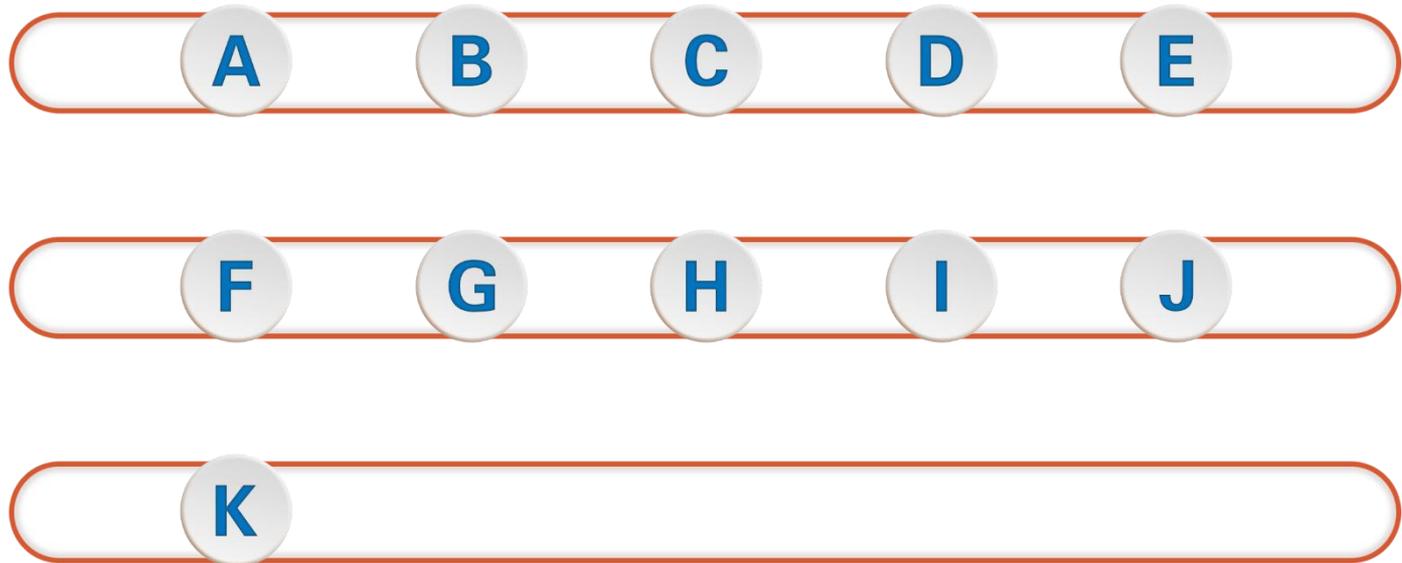
## LESSON 5

## Review

## Team Project

# Staying organized

➤ Organize study



**A** Talk about the pictures with your classmates and teacher.



1. listening



3. writing

**SIMPLE PRESENT**  
I like...  
He / She likes...

5. grammar



7. teamwork



2. speaking

**FOR RENT**  
2 bed, 3 bath apt.  
a/c, elect. pd.  
Call Margaret for  
more information-  
555-2672.

4. life skills



6. reading



8. vocabulary

- B** What do you learn in English class? Write a word from the box for each picture above.

grammar

~~listening~~

speaking

writing

life skills

reading

teamwork

vocabulary

- C** **COLLABORATE** In a group, write other things you learn in English class.

spelling

writing letters

speaking to a group

how to apply for jobs

**D** **APPLY** Complete the chart about yourself with words from Exercise B.

Things I do well	Things I need help with

E

Make a notebook with sections to study at home. What are the sections in your notebook?



vocabulary  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



List one or two new words you learned from each unit in this book. Add the words to your notebook.

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In a group, list the ways you can practice listening outside of class.

We can listen to the radio.

We can listen to friends.

We can listen to the TV.

We can listen in the language lab.

We can listen on the computer.

We can listen to people talking.

### *Can*

I **can** listen to the radio.

You **can** listen to...

He/She **can** listen to...

We **can** listen to...

They **can** listen to...

## H What are life skills? Read the paragraph.

Life skills are activities we often do every day. They include cooking, driving, and making appointments. Many students take the bus to school. They read bus schedules. Reading a bus schedule is a life skill. Asking questions and making appointments are also life skills. Every lesson in this book teaches a life skill.



Listen and write the life skills you hear in the conversation. Write them here and in your notebook.



reading a bus schedule

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reading the newspaper

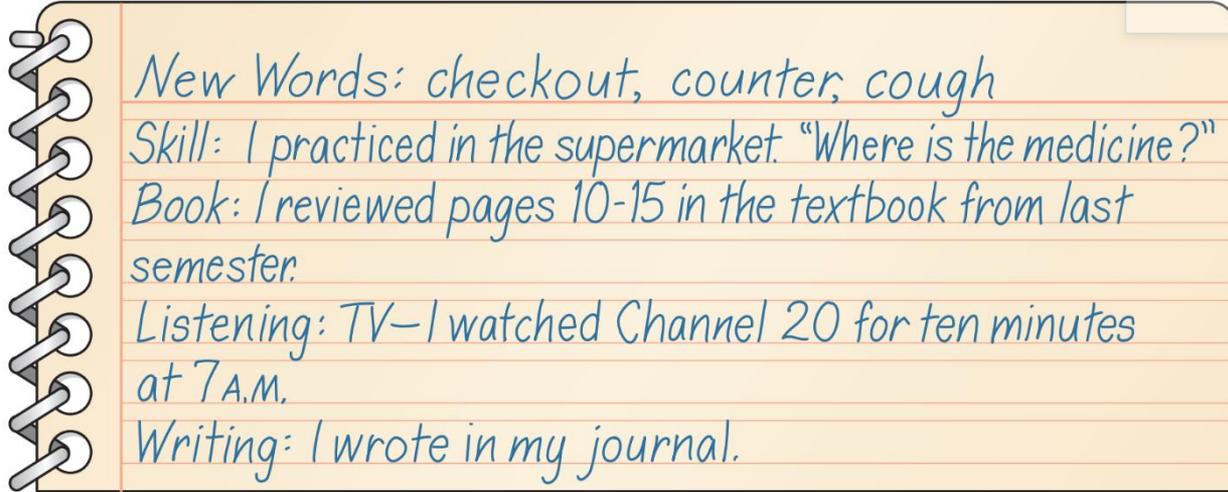
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calling for a doctor's appointment

---

making a notebook

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**J** Read the journal notes.



**CREATE** What did you do today to help you practice English?

A drawing of a spiral-bound notebook with a light green cover and lined pages. The spiral binding is on the left side, and the pages are blank and ready for writing.

## Vocabulary

channel n. 频道; 水路, 水道

checkout n. 结账

counter n. 柜台, 账台

out a. 放假的, 歇学的

semester n. 一学期

teamwork n. 团队精神; 合作, 协同工作

## Phrases & Useful Expressions

I see 我明白

life skill 生活技能



**I. Listen and write the life skills you hear in the conversation. Write them here and in your notebook.**

**Nadia:** English is very important to me. I need to learn it well so I can go to college.

**Phuong:** You need to study a lot.

**Nadia:** I know, but school will be out for two months. What can I do?

**Phuong:** Life is practice.

**Nadia:** What do you mean?

**Phuong:** When you read a bus schedule, that is a life skill and you practice English.

**Nadia:** I see, so reading the newspaper is a life skill, too, right?

**Phuong:** That's right.

**Nadia:** How about calling the doctor for an appointment? Is that a life skill?

**Phuong:** Yes, it is. So is making a notebook.

**Nadia:** I guess you're right. I can practice English every day. Making this notebook will really help.

单项选择题：从四个选项中选择最佳答案。

1. She is good at C .

A. read and write

C. reading and writing

B. reads and writes

D. reading and writting

2. Mary B some help.

A. need

C. is need

B. needs

D. needing

3. It is a good idea C journal in English every day.

A. write

C. to write

B. writes

D. writing

4. C in class and out of class are both important.

A. Learn English

B. To Learn English

C. Learning English

D. To learning English

5. Jacky can A a picture dictionary.

A. study

B. studies

C. studying

D. to study

# UNIT 8

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

## Review

## Team Project

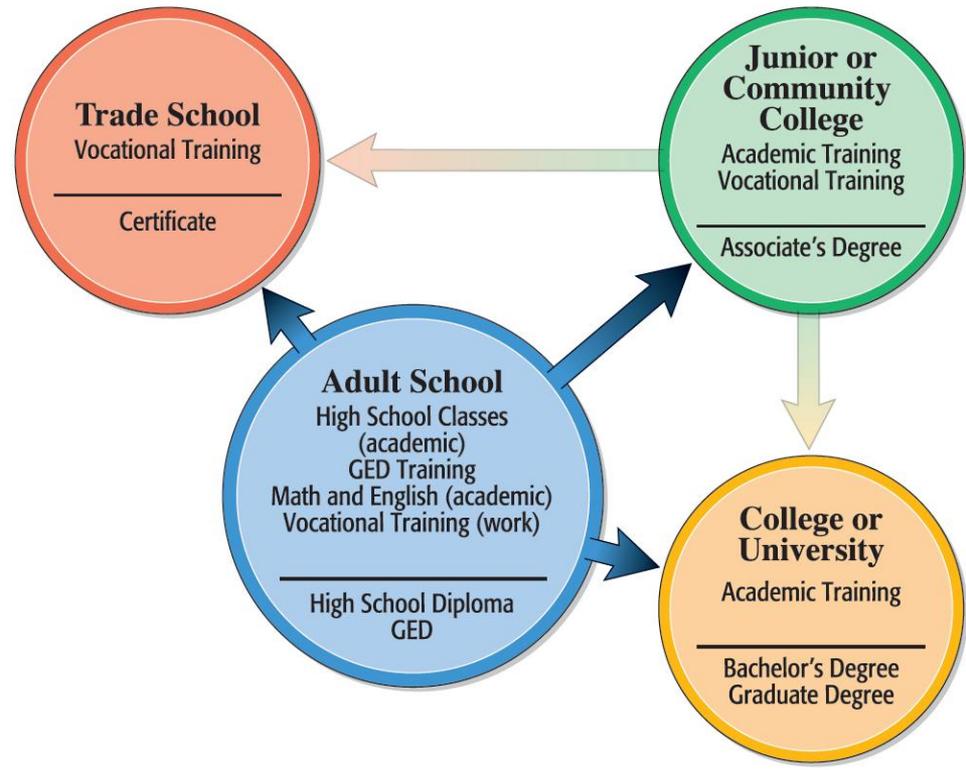
# Schools in some countries

➤ Identify learning opportunities



A

**ANALYZE** Read the diagram with your classmates and teacher.



**B INTERPRET** Complete the chart about learning opportunities.

School	Degree or Diploma
Adult School	High School Diploma or GED
Trade School	Certificate
Junior or Community College	Associate's Degree
College or University	Bachelor's or Graduate Degree

C

**PREDICT** Read the information about the students. What kind of education do you think they need?

1.



Ahmed wants to be a computer technician.

- High School Diploma
- Community College
- University
- Trade School

2.



Akiko Wants to be a Web designer.

- High School Diploma
- Community College
- University
- Trade School

3.



Minh Wants to be a teacher.

- High School Diploma
- Community College
- University
- Trade School



**PREDICT** Read the information about the students. What kind of education do you think they need?

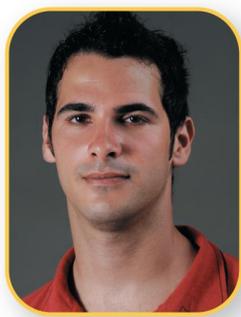
4.



Alan wants to be a cook.

- High School Diploma
- Community College
- University
- Trade School

5.



Mario wants to be a mechanic.

- High School Diploma
- Community College
- University
- Trade School

6.



Marie wants to be a nurse's assistant.

- High School Diploma
- Community College
- University
- Trade School

D

Listen to the conversations and check the correct information in Exercise C.

1.



Ahmed wants to be a computer technician.

- High School Diploma
- Community College
- University
- Trade School

2.



Akiko Wants to be a Web designer.

- High School Diploma
- Community College
- University
- Trade School

3.



Minh Wants to be a teacher.

- High School Diploma
- Community College
- University
- Trade School

D

Listen to the conversations and check the correct information in Exercise C.

4.



Alan wants to be a cook.

- High School Diploma
- Community College
- University
- Trade School

5.



Mario wants to be a mechanic.

- High School Diploma
- Community College
- University
- Trade School

6.



Marie wants to be a nurse's assistant.

- High School Diploma
- Community College
- University
- Trade School



Practice the conversation with a partner. Ask about the students in Exercise C.

*Student A:* Where should Ahmed go to school after the adult school?

*Student B:* He should go to a trade school.

### *Should*

I **should** go to college.

You **should** go...

He/She **should** go...

We **should** go...

They **should** go...



Who can you talk to for advice about learning opportunities? Talk in a group.



What are these people doing?

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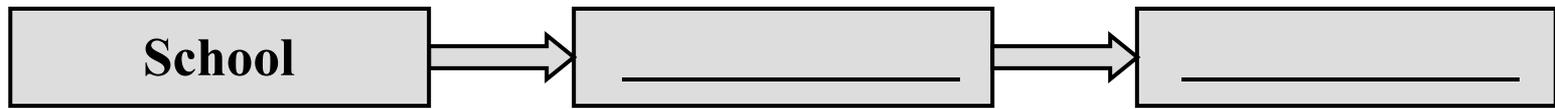
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G

**APPLY** What do you think you want to do after school?  
Complete the chart and talk to a partner.



H

**Active Task.** What books or Internet sites can help you with your educational choices? Tell the class.

## Vocabulary

academic a. 理论上的, 学术的

bachelor n. 学士; 单身汉

certificate n. 证书, 执照

choice n. 选择

citizen n. 公民, 居民

course n. 学科; 课程, 教程

degree n. 学位; 程度

designer n. 设计师, 设计者

diploma n. 毕业文凭

education n. 教育

educational a. 教育的



- GED (General Education Development) n. 普通教育发展证书
- graduate n. 毕业生; a. 研究生的
- junior a. 较年幼的; (职位、地位) 较低的
- manual n. 手册; 说明书; 便览; 指南
- math n. 数学
- nursing n. (职业性的) 保育; 护理
- resident a. 居住的; n. 居民
- site n. 工地; 场地
- special a. 特别的, 特殊的; 专门的; 专用的
- take v. 修 (课程)
- technician n. 技术员
- technology n. 技术; 工艺

trade n. (铁匠、木匠等的) 手艺; 职业; 行业

training n. 训练, 锻炼

university n. (综合) 大学

vocational a. 职业(上)的

### **Phrases & Useful Expressions**

associate's degree 准学士学位

bachelor's degree 学士学位

community college 社区大学

go to work 上班

graduate degree 硕士学位

high school diploma 高中文凭

junior college 两年制专科学校

sound like 听上去像

trade school 职业学校，技工学校

### Proper Names

Ahmed 阿赫迈德

Akiko 亚希子

## D. Listen to the conversations and check the correct information in Exercise C.

1. **Ahmed:** I want to be a computer technician, but first I need to learn more English.

**Counselor:** That's very important. Do you have a high school diploma?

**Ahmed:** No, I don't.

**Counselor:** Well, that is always a good place to start. Maybe you can get work without it, but it's very important.

**Ahmed:** Yes, I know. That's one of my plans.

**Counselor:** You can learn to be a computer technician in a trade school, or you can go to a two-year college.

**Ahmed:** Which one is better?

**Counselor:** They are both good, but a trade school will help you find a job later.

2. **Akiko:** I want to understand computers here so I can get a good job in Web design.

**Counselor:** First, you have to speak English very well.

**Akiko:** If I study at home and come to adult school, I think that will be enough.

**Counselor:** You should plan to go to college and take technology courses, too. It's hard, but you need the experience.

**3. Counselor:** That's great that you want to be a teacher.

**Minh:** Yes, but I do need to learn English.

**Counselor:** That's right. You have your high school diploma, so you can start at a two-year college or go right to the university.

**Minh:** Which is better for me?

**Counselor:** They are both good. The college is cheaper and you can take English classes while you take other classes.

4. **Counselor:** Alan, you want to be a cook, right?

**Alan:** That's right.

**Counselor:** Do you want to be a chef in an expensive restaurant where you can make special food?

**Alan:** I don't know. I like to cook. Is it hard to be a chef?

**Counselor:** You need to go to school—maybe a trade school.

**Alan:** That sounds like a lot of work, but I'll think about it.

**5. Mario:** I just need a little English and I can go to work. I am already a good mechanic.

**Counselor:** Do you have a GED or high school diploma?

**Mario:** No. Do I really need one?

**Counselor:** A GED can really help. A good mechanic needs to read instructions and manuals. Please think about it.

**Mario:** Thanks, I'm going to think about it.

**6. Counselor:** Nursing is a good job. You can take special classes at a university.

**Marie:** I already have plans to go to college here in town, so that I can take good care of the local resident.

单项选择题：从四个选项中选择最佳答案。

1. Maria and I B English before we get high school diplomas.

A. learns

B. should learn

C. should learns

D. should learning

2. What should she A?

A. do

B. does

C. doing

D. Did

3. Jennie should A a counselor for help.

A. ask

B. asks

C. asking

D. asked

4. I should A a Bachelor's degree first.

A. get

B. gets

C. getting

D. Got

5. Caroline C English and then, go to college.

A. study

B. studies

C. should study

D. is studying

# UNIT 8

## LESSON 1

## LESSON 2

## LESSON 3

## LESSON 4

## LESSON 5

Review

Team  
Project

# Choosing the right job

➤ Identify work preferences



[Glossary](#) | [Listening Script](#) | [Exercise](#)

**A** **PREDICT** Read the information about the students.  
 Circle the job that you think is the best for each one.

Position	Job
1. Roberto likes to study. He likes school. He likes history.	 teacher mechanic doctor
2. Eva likes to help people. She likes to talk to people. She likes to study.	 gardener nurse receptionist
3. Duong likes to work with his hands. He likes to fix things. He likes cars.	 mechanic manager salesperson

**B** Listen to the conversations. Check Exercise A.

	Position	Job
 <p>1. Roberto likes to study. He likes school. He likes history.</p>		<p><u>teacher</u> mechanic doctor</p>
 <p>2. Eva likes to help people. She likes to talk to people. She likes to study.</p>		<p>gardener <u>nurse</u> receptionist</p>
 <p>3. Duong likes to work with his hands. He likes to fix things. He likes cars.</p>		<p><u>mechanic</u> manager salesperson</p>



**Talk to a partner. List three things your partner likes to do.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D** Study the charts with your classmates and teacher.

Verb + Infinitive			
Subject	Verb	Infinitive	Example sentence
I, you, we, they	like want need	to read to travel to work to talk	I like <b>to read</b> . You want <b>to travel</b> . We need <b>to work</b> alone. They like <b>to talk</b> on the phone.
he, she, it	likes wants needs	to handle to study	He likes <b>to handle</b> money. She wants <b>to study</b> .

Verb + Noun			
Subject	Verb	Noun	Example sentence
I, you, we, they	like want need	car computer book	I like <b>cars</b> . You want a <b>computer</b> . We need <b>books</b> . They like <b>school</b> .
he, she, it	likes wants needs	school food	He likes <b>computers</b> . She wants <b>food</b> .



Complete each sentence with the correct form of the verb in parentheses.

1. They like to work (work) outside.
2. He wants to study (study) at school every day.
3. She needs to make (make) money right now.
4. They want to handle (handle) money.
5. I want to learn (learn) English.
6. We like to read (read) books.
7. I like to talk (talk) on the telephone.
8. You want to work (work) at the university.



**Talk to a different partner than in Exercise C. List three things your partner likes. Report to a group.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

G

**PLAN** A counselor is going to ask you questions to help you with your future plans. Answer the questions about yourself. Bubble in *Yes* or *No*.

PERSONAL INVENTORY		
	Yes	No
1. Do you have a high school diploma?	<input type="radio"/>	<input type="radio"/>
2. Do you have good study skills?	<input type="radio"/>	<input type="radio"/>
3. Do you have experience?	<input type="radio"/>	<input type="radio"/>
4. Do you like technology (computers, machines)?	<input type="radio"/>	<input type="radio"/>
5. Do you like to do the same thing every day?	<input type="radio"/>	<input type="radio"/>
6. Do you like to handle money?	<input type="radio"/>	<input type="radio"/>
7. Do you like to read?	<input type="radio"/>	<input type="radio"/>
8. Do you like to study and to learn new things?	<input type="radio"/>	<input type="radio"/>
9. Do you like to listen to people?	<input type="radio"/>	<input type="radio"/>
10. Do you like to talk on the phone?	<input type="radio"/>	<input type="radio"/>
11. Do you like to travel?	<input type="radio"/>	<input type="radio"/>
12. Do you like to work with other people?	<input type="radio"/>	<input type="radio"/>
13. Do you like to work alone?	<input type="radio"/>	<input type="radio"/>
14. Do you like to work at night?	<input type="radio"/>	<input type="radio"/>
15. Do you like to work in the daytime?	<input type="radio"/>	<input type="radio"/>
16. Do you like to work with your hands?	<input type="radio"/>	<input type="radio"/>
17. Do you like your major?	<input type="radio"/>	<input type="radio"/>
18. Do you work now?	<input type="radio"/>	<input type="radio"/>
19. Do you have goals for the future?	<input type="radio"/>	<input type="radio"/>

H

Discuss your answers in a group.

## Vocabulary

career n. 职业, 职业生涯, 事业

counselor n. 顾问, 咨询师

daytime n. 白天, 白昼

enable v. 使……能够

fun n. 娱乐, 玩笑

future n./a. 未来(的), 将来(的)

gardener n. 园丁, 花匠

handle v. 处理; 对待

inventory n. 详细目录, 清单

major n. 专业

pine n. 松树; 松木



profession n. (尤指受过教育和专门训练的脑力劳动方面的) 职业  
rewarding a. 有价值的; 有益的  
someday ad. 有朝一日

### Phrases & Useful Expressions

for that reason 由于那个原因  
in the daytime 在白天  
look into 调查; 考虑

### Proper Names

Pine School 松柏学校

## B. Listen to the conversations. Check your predictions in Exercise A.

**1. Roberto:** My name is Roberto. I am a student at Pine School. I like to study and go to school. I think I would like to be a student for my whole life, but I know I will have to get a job someday. I love history so maybe I should look into being a teacher. I think that would be a great profession for me.

**2. Eva:** I love people. Every chance I get, I talk to people. They are so interesting. I like to help people. For that reason, I am going to choose a career that will enable me to be around people who I can help. I think being a nurse would be very rewarding. My mother is a nurse, too. It might be fun.

**3. Duong:** My name is Duong. I have a lot of experience working with my hands. I like to fix things, too. I love to make things work. That's why I think being a mechanic might be a good job for me. I like cars, too, so I think that this is a good choice.

单项选择题：从四个选项中选择最佳答案。

1. Maria has a college degree. She likes to help people and she wants to work in a hospital. Being a   A   is the best job for her.

A. doctor

B. cashier

C. carpenter

D. salesperson

2. Allen likes to work outside, and he likes to work with his hands. Being a   C   is the best job for him.

A. doctor

B. cashier

C. carpenter

D. salesperson

3. Eva likes to talk to people, and she likes to work in stores. Being a   D   is the best job for her.

A. doctor

B. cashier

C. carpenter

D. salesperson

4. The nurse   C   all her patients.

A. help

B. want to help

C. wants to help

D. want to helped

5. They   A   books.

A. need

B. needs

C. are need

D. needed

# UNIT 8

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team  
Project

## Making goals

➤ Develop goals



[Glossary](#) | [Listening Script](#) | [Exercise](#)



Read Nubar's journal entry. Answer the questions about his study goals.

September 5
I have many study goals for the next month. I am going to read the newspaper, listen to the radio, and talk to people in English every day.
I am also going to study four pages from my textbook every night for 30 minutes in my bedroom.

1. When is Nubar going to study?

Nubar is going to study at night.

2. Where is Nubar going to study?

Nubar is going to study in his bedroom.

3. What is he going to study?

Nubar is going to study his English textbook.

4. How long is he going to study?

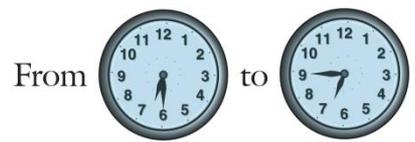
Nubar is going to study for 30 minutes.

B

Look at the clocks. Then, listen to Nubar talk about his plans. Write what he is going to do next to the clocks. Use the phrases from the box.



listen to the radio      read the newspaper      write in a journal  
 review vocabulary      study the textbook



read the newspaper



study the textbook



listen to the radio, review vocabulary



write in a journal



**C** Study the chart with your classmates and teacher.

Future with <i>Be going to</i>			
Subject	<i>Be going to</i>	Base verb	Example sentence
I	am going to (I'm going to)	learn	I <b>am going to</b> learn English.
you, we, they	are going to (you're/we're/they're going to)	listen practice read	We <b>are going to</b> practice English.
he, she, it	is going to (he's/she's going to)	speak study write	She <b>is going to</b> speak English.

**D** Write sentences about Nubar's plans. Use the information from Exercise B.

1. He is going to listen to the radio from 6:30 to 6:45 P.M.

---
2. He is going to read the newspaper from 6:30 to 6:45 P.M.

---
3. He is going to study the textbook from 7:00 to 7:30 P.M.

---
4. He is going to write in his journal from 9:00 to 9:15 P.M.

---



**PLAN** What are your study plans? Write sentences and share them with a group.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**F** Study another way to talk about future plans.

Future with <i>Will</i>			
Subject	<i>Will</i>	Base verb	Example sentence
I, you,	will	study	I <b>will</b> study every day.
he, she, it		work	She <b>will</b> work hard.
we, they		get married	They <b>will</b> get married.

## G Read about Nubar's long-term goals.

June 12

I have many goals for the future. Some of my goals will take a long time. I will study every day and get a high school diploma. After that, I will start college. I want to start in about three years. I also want to get married and have children sometime in the future. I will be a computer technician one day.



**CLASSIFY** Nubar wants to do many things. Write his goals in the chart.

Family goals	Educational goals	Work goals
He wants to get married.	He wants to get a high school diploma.	He wants to be a computer technician.
He wants to have children.	He wants to start college.	



**APPLY** What are your family, educational, and work goals? Write them in the chart.

Family goals	Educational goals	Work goals

**Vocabulary**

develop v. 建立, 设定

entry n. 记载, 记录; 项目, 条目

June n. 六月

long-term a. 长期的; 时间持续很长的

plan n. 计划

schedule v. 安排, 排定

September n. 九月

sometime ad. 某个时候

take v. 花费 (时间)



## Phrases & Useful Expressions

during this time 在此期间

in the future 在未来, 在将来

make new goals 建立新的目标

one day 有朝一日

**B. Look at the clocks. Then, listen to Nubar talk about his plans. Write what he is going to do next to the clocks. Use the phrases from the box.**

I think that if I plan, I will be able to learn English well. I am going to read the newspaper, listen to the radio, and talk to people in English every day. Well, let's see. If I am going to do all this, I need to schedule these things. I will get home at 6:00 and then from 6:30 to 6:45 I will read the newspaper. I need to find time to study the textbook. I know—I will do that from 7:00 to 7:30. I will listen to the radio from 8:00 to 8:45. This should be good practice. During this time, I will review vocabulary, too. Then from 9:00 to 9:15, I will write in my journal. I am going to do this for a full month. Then, I will make new goals.



单项选择题：从四个选项中选择最佳答案。

1. Which one is a family goal?     C    

A. To learn English

B. To get a better job

C. To buy a house

D. to go to college

2. Which one is a educational goal?     C    

A. To have children

B. To get a better job

C. To go to college

D. To buy a house

3. Which one is a work goal?     A    

A. To get a good job

B. To move to a new house

C. To get married

D. To have children

4. Angela B help her children in school.

A. is

B. is going to

C. am going to

D. are going to

5. I D be a teacher one day.

A. am

B. is

C. are

D. will

# UNIT 8

LESSON 1

LESSON 2

LESSON 3

LESSON 4

LESSON 5

Review

Team  
Project



Glossary



What are six things you did in this course to help you study English? Use the verbs from the box. Write sentences in the simple past tense. (Lesson 1)

participate    help    speak    ask    read    listen    ~~come~~

EXAMPLE: I came to class on time.

1. I participated in class discussions.

2. I helped students who needed assistance.

3. I spoke with the instructor whenever I had a problem.

4. I asked questions if anything was unclear.

5. I read the newspapers every day.

6. I listened to the radio in English.

## B Bubble in the study skills. (Lesson 2)

- learn English
- go to college
- go to the supermarket
- get a high school diploma
- listen carefully
- ask questions
- read
- write vocabulary words
- eat a good breakfast



Write the things you can do well in class. (Lessons 1 and 2)

1. I can \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Ask a partner: *What can you do well in class?* (Lessons 1 and 2)

EXAMPLE: He can listen well. OR She can ask questions well.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_



Complete the paragraph with the words from the box.  
(Lesson 3)





Complete the paragraph with the words from the box.  
(Lesson 3)

degree college trade diploma GED adult certificate

In some countries, adults can go to school in many different places. They can go to an adult school to learn English or to get a high school diploma or GED. After adult school, students can study at a college or a trade school. Students who go to a trade school get a certificate when they complete the courses. Some students get a degree from a university after adult school.

**F** Complete the sentences with the correct form of the verb in parentheses. (Lesson 4)

1. Javier likes to study (study) in the afternoon.
2. The students want (want) to learn English.
3. I like (like) books.
4. She likes (like) to read books.
5. We want to go (go) to college.
6. You need to speak (speak) to a teacher.
7. Eva wants (want) to see the homework.
8. He likes to work (work) at night.



Write sentences about Nam's future goals. Use *be going to*.



Nam

**Now:** Alton School

**Educational Goals:** learn English,  
go to junior college

**Work Goal:** become a chef

**Family Goal:** buy a house

1. Nam is going to learn English.

---

2. Nam is going to go to junior college.

---

3. He is going to become a chef.

---

4. He is going to buy a house.

---

**H** Write sentences about Gabriela's future goals. Use *will*.



Gabriela

**Now:** Alton School

**Educational Goals:** get a high school diploma, go to a trade school

**Work Goal:** become a nurse

**Family Goal:** get married

1. Gabriela will get a high school diploma.

---
2. She will go to a trade school.

---
3. She will become a nurse.

---
4. She will get married.

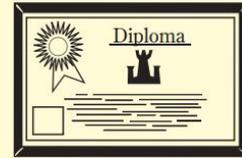
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## My Dictionary

Make flash cards to improve your vocabulary.

1. Choose four new words from this unit.
2. Write each word on an index card or on a sheet of paper.
3. On the back of the index card or paper, draw a picture, find and write a sentence from the book with the word, and write the page number.
4. Study the words.



Do you have a high school diploma?  
page 152

## Learner Log

Circle how well you learned each item and write the page number where you learned it.

1. I can evaluate my study habits.  
Yes Maybe No Page \_\_\_\_\_
2. I can identify study skills.  
Yes Maybe No Page \_\_\_\_\_
3. I can identify learning opportunities.  
Yes Maybe No Page \_\_\_\_\_
4. I can identify work preferences.  
Yes Maybe No Page \_\_\_\_\_
5. I can develop goals.  
Yes Maybe No Page \_\_\_\_\_

Rank what you like to do best from 1 to 6. 1 is your favorite activity. Your teacher will help you.

\_\_\_\_\_ Practice listening

\_\_\_\_\_ Practice speaking

\_\_\_\_\_ Practice reading

\_\_\_\_\_ Practice writing

\_\_\_\_\_ Learn new words

\_\_\_\_\_ Learn grammar

I think I improved most in

\_\_\_\_\_.

**Vocabulary**

arrive v. 抵达, 到达

calendar n. 日历

edit v. 编辑; 校订, 订正

following a. 接着的, 下述的

polish v. 磨光, 擦亮, 抛光

remind v. 使想起, 使记起, 提醒 (of)

require v. 需要; 要求

**Proper Names**

Alton 奥尔顿

Javier 哈维尔

## Meet your goals.

In this project, you will plan your study time on a calendar. You will also write out your goals and plans in two paragraphs. You will work with a team, and your team will help you polish your paragraphs and calendar. Then, you will present your paragraphs and calendar to the class.



1. Complete a calendar for this month and next month. Write what days and what times you are going to do the following activities:
  - study your textbook
  - listen to the radio
  - read the newspaper
  - watch TV
  - review flash cards
  - write in your journal
2. Discuss your plans with your team.

3. Write a paragraph about your goals on another piece of paper. Start your paragraph like this:

*I have many goals. I'm going to be able to speak to foreigner, understand TV programs in English, and find a job that requires English. First, ...*

4. Write another paragraph about your plans for developing good study habits. Are you going to come to school every day? Are you going to arrive on time? What are other things you are going to do?

5. Ask members of your team to edit your paragraphs. Then, rewrite them.
6. Read your paragraphs to your team.
7. As a team, design a goal chart that you can each put in your home to remind you of your goals.
8. Present your calendar, paragraphs, and goal chart to the class.